



**DIOCESE OF LANSING**  
M I C H I G A N

**Curriculum Framework  
for Catholic Schools and Parish Faith Formation Programs**

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## Introduction to the Diocese of Lansing Curriculum Framework for Catholic Schools and Parish Faith Formation Programs

### Mission

The call to a New Evangelization is at the heart of all ministerial initiatives within the Diocese of Lansing, as per Bishop Boyea’s Pastoral letter to the people of the Diocese of Lansing, “Go and Announce the Gospel of the Lord.” This curriculum framework aims to assist schools and parishes in bringing about a renewed zeal and commitment to know and love Jesus and His Church.

### The Catholic Message

This framework draws upon both theological and catechetical works. There is a strong reliance on the Catechism of the Catholic Church, the Sacred Scriptures, the Liturgical Prayers of the Church, and the work of St. Pope John Paul II in his *Theology of the Body*. In the Catechetical field, the influence of St. John Bosco, Sophia Cavaletti, and Gianna Gobbi is prevalent. Cavaletti and Gobbi’s work influenced the committee in determining the delivery of content, according to the development of the child and the nature of the human person. (This framework does not require the use of the methods of Catechesis of the Good Shepherd, the faith formation program initiated by Cavaletti and Gobbi.)

It is important to note that the work of St. John Paul II, called the Theology of the Body, is incorporated into all subject areas and not treated as a subject in itself. His teaching on the relationship of man and woman with God in the garden sheds light on the human experience as a whole: where we came from and where we are going. It is not seen as something isolated from other teachings, rather it is a development of the wisdom of the Church in her understanding of man, made in the image and likeness of God. This reality informs every teaching of the Church.

This framework also incorporates the liturgical year and its various celebrations into its catechesis. “The Latin Church lives and celebrates the mystery of Christ in the span of a calendar year that presents the mystery of the incarnation and redemption...”<sup>1</sup> “Catechesis for recognizing God’s presence in time, for keeping time holy, and for the interiorization of the liturgical year is directed to every Christian.”<sup>2</sup>

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<sup>1</sup> NDC p.146

<sup>2</sup> Ibid.

For these reasons this curriculum includes repeated exposure to Scriptural texts at times which coincide with the parish's liturgical worship. Catechists should note these and organize their catechesis in a way which allows all those participating to be caught up into the rhythm of the Church's observance of the mystery of Christ's life.

You will find references to all the documents listed above in the Reference section of the Framework. Copyrights do not allow us to provide the actual text of the various liturgical prayers in this curriculum.

### Three Parts of a Whole

The chart below is an overview of the Curriculum Framework and is broken into three main parts called Domains: ***Encounter, Grow, and Witness***. This paradigm is proposed for leading the faithful into a life of discipleship.

The framework emphasizes God's invitation to a loving relationship with Him through an ***encounter*** with His Son Jesus Christ and the student's *free response* to His invitation as appropriate for each grade level. Knowing Jesus in a personal way opens the mind and heart of the child to want to ***grow*** in knowledge about God and the Catholic Church and adhere to the authority of Christ's teachings as entrusted to the Catholic Church. This dynamic relationship with Jesus and His Church empowers the student to be an effective ***witness*** by living as a joyful missionary disciple of Jesus Christ.

The goal of evangelization and catechesis is not simply a transmission of information, but of a person - Jesus Christ (CT 6). So, it is important to consider ways for the students to ***encounter*** Jesus over and over again, to ***grow*** in their understanding of the Catholic faith, and to be a ***witness*** of Christ in the world.

The three parts of the paradigm are not intended to be steps in a sequence, but as an integrated framework throughout a student's experience, rooted in the pillars of the Catechism of the Catholic Church and the six tasks of Catechesis (see below). The following chart shows the relationship of its parts.

## Curriculum Framework Chart

Domain	Pillar of the Church (CCC)	CCC Reference	Standard	Task of Catechesis
ENCOUNTER		CCC 1 - 3, 26 - 49	Jesus Christ ENC	Encounter Jesus Christ
GROW	Pillar I: The Profession of Faith	CCC 50 - 141	Faith and Church History H	Knowledge of the Faith, Scripture, & History
		CCC 142 - 184		
		CCC 185 - 1065	The Creed CRE	
	Pillar II: The Celebration of the Christian Mystery	CCC 1066 - 1209	God and Sacred Liturgy SL	Liturgical Formation
		CCC 1210 - 1690	Sacraments of the Church SAC	
	Pillar III: Life in Christ	CCC 26 – 49 1691 - 1947	Dignity of the Human Person DIG	Moral Formation

		CCC 1948 - 2557	Morality MOR	
	Pillar IV: Christian Prayer	CCC 2558 - 2865	Prayer PRA	Learning to Pray
WITNESS		See Framework for references	Witness for Christ WIT	Evangelization and Service

## Curriculum Framework Chart Terminology

The following terms are used to describe the structural components of the Curriculum Framework:

**Framework:** The structure used to organize the Curriculum, comprised of Domains, Standards, and Benchmarks communicated in the charts in this document.

**Domains:** Encounter/Grow/Witness

**Pillars:** The four main divisions of the Catechism of the Catholic Church. These are: The Profession of Faith, The Celebration of the Christian Mystery, Life in Christ, and Christian Prayer.

**Task of Catechesis:** Faith must be known, celebrated, lived, and expressed in prayer. So, catechesis comprises six fundamental tasks, each of which is related to an aspect of faith in Christ. All efforts in evangelization and catechesis should incorporate these tasks (NDC 20).

1. Catechesis promotes knowledge of the faith
2. Catechesis promotes knowledge of the meaning of the Liturgy and the sacraments.
3. Catechesis promotes moral formation
4. Catechesis teaches the Christian how to pray with Christ
5. Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church
6. Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society

**Standards:** The ten sections of curriculum standards in the Curriculum Framework. These are Jesus Christ (ENC), Sacred Scripture (SCR), Faith and Church History (H), Creed (CRE), God and Sacred Liturgy (SL), Sacraments (SAC), Dignity of the Human Person (DIG), Morality (M), Christian Prayer (PRA), and Witness (WIT).

**Curriculum Benchmarks :** Each anchor includes a set of curriculum benchmarks which describe where the Teacher is hoping to guide the child. These are expressed in more detail in the Benchmark Worksheets.



### Abbreviations Used throughout the Framework

CCC	Catechism of the Catholic Church
CT	On Catechesis in Our Time ( <i>Catechesis Tradendae</i> )
DCE	God Is Love ( <i>Deus Caritas Est</i> )
EG	The Joy of the Gospel ( <i>Evangelii Gaudium</i> )
EN	On Evangelization in the Modern World ( <i>Evangelii Nuntiandi</i> )
GDC	General Directory for Catechesis
MV	Bull of Indiction ( <i>Misericordiae Vultus</i> )
NDC	National Directory for Catechesis
NSBECS	National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools

### Books of the Old Testament

Gen	Genesis	Tob	Tobit	Ezek	Ezekiel
Exod	Exodus	Jdt	Judith	Dan	Daniel
Lev	Leviticus	Esther	Esther	Hosea	Hosea
Num	Numbers	1 Macc	1 Maccabees	Joel	Joel
Deut	Deuteronomy	2 Macc	2 Maccabees	Amos	Amos
Josh	Joshua	Job	Job	Obad	Obadiah
Judg	Judges	Ps	Psalms	Jon	Jonah
Ruth	Ruth	Prov	Proverbs	Mic	Micah
1 Sam	1 Samuel	Eccles	Ecclesiastes	Nah	Nahum

2 Sam	2 Samuel	Song	Song of Songs	Hab	Habakkuk
1 Kings	1 Kings	Wis	Wisdom	Zeph	Zephaniah
2 Kings	2 Kings	Sir	Sirach	Hag	Haggai
1 Chron	1 Chronicles	Isa	Isaiah	Zech	Zechariah
2 Chron	2 Chronicles	Jer	Jeremiah	Mal	Malachi
Ezra	Ezra	Lam	Lamentations		
Neh	Nehemiah	Bar	Baruch		

### Books of the New Testament

Matt	Matthew	Col	Colossians	1 John	1 John
Mark	Mark	1 Thess	1 Thessalonians	2 John	2 John
Luke	Luke	2 Thess	2 Thessalonians	3 John	3 John
John	John	1 Tim	1 Timothy	Jude	Jude
Acts	Acts of the Apostles	2 Tim	2 Timothy	Rev	Revelation
Rom	Romans	Titus	Titus		
1 Cor	1 Corinthians	Philem	Philemon		
2 Cor	2 Corinthians	Heb	Hebrews		

Gal	Galatians	James	James	
Eph	Ephesians	1 Pet	1 Peter	
Phil	Philippians	2 Pet	2 Peter	

## Curriculum Framework in the Diocese of Lansing

# Encountering Jesus Christ

The call to a New Evangelization is at the heart of the ministerial initiatives within the Diocese of Lansing. It is the intention that this framework for cultivating opportunities to **encounter Jesus Christ** will assist schools and parish faith formation in renewing their zeal and commitment for encouraging all to know, love, and serve Jesus and the Church.

### The Meaning of Encounter

Encountering Jesus Christ is the decisive event in the life of the human person: “Being Christian is not the result of an ethical choice or a lofty idea, but the encounter with an event, a person, which gives life a new horizon and a decisive direction.” (DCE 1). Evangelizing and catechizing students in the Catholic schools and parish faith formation programs is an essential task, and at the core of the mission of the Church. All members of the school community play a role in this work.

The Catholic parish and school community aims to form young persons to become joyful missionary disciples, confirmed and trained in the Catholic faith, and powerful witnesses to the Gospel of Jesus Christ, able to offer a renewed encounter with Jesus by which we discover the “fullest truth of our being.” (EG 8) For this reason, the work of evangelization and catechesis always begins and is constantly renewed by encountering Jesus Christ in the whole life and mission of the Catholic Church.

1. The responsibility for helping a person to encounter the love of God anew, or for the first time, belongs to the parish community including the entire school. Indeed, evangelization is the essential mission of the whole Church and of each of her members (EN 14).
2. The goal of evangelization and catechesis is not simply a transmission of information, but of a person – Jesus Christ (CT 6).
3. The teacher plays a critical role in proposing to the child/youth the person of Christ through the elements of faith he delivered to us and respecting the freedom of each individual to respond on their own. The teacher and catechist will not prescribe responses to the child but will provide the space to engage with the person of Christ and grow to love him.

## Contexts of Encountering Jesus

Encountering Jesus anew, or for the first time, is a daily event in the life of the disciple of Christ. This event, moreover, emerges in a variety of contexts and for a variety of persons involved in catechesis.

### *Family / Parish*

- The family is the preeminent setting for children to encounter Jesus Christ and foster their love for him.<sup>3</sup> It is paramount that parishes and schools help parents recognize this reality and learn to live it. The parish, in the liturgy, provides the place of most intimate encounter. Neither the parish nor the school should, in any way, take the place of the parents as the primary means of encounter and formation. With this in mind, parish faith formation programs and schools invite parents to faith formation opportunities, strengthening them in their roles as primary leaders of the faith. Collaboration among schools and parishes in these endeavors allows for a multitude of opportunities for family faith formation.

### *Faculty and Staff*

- The staff of the school has a genuine vocation for teaching; each person of the staff has a call from God to engage young persons in their own total formation and development as a disciple of Christ. This vocational element is cultivated in the silence of prayer where they encounter the Lord Jesus, and among the staff as a community of faith.
- School leaders take responsibility for the recruitment, professional growth, and faith formation of faculty and staff, with careful attention to hiring and retaining faculty and staff who share in the joys of their personal encounters with Jesus Christ.
- School leaders provide various opportunities for faculty and staff to regularly discover anew Jesus Christ and His call on their lives.
- Teachers are responsible for providing moments of genuine encounter of Jesus Christ for all students. These moments may begin as the indicated grade-level lists below, but also grow from the cultures, interests, and curiosities of each class.

### *Parish Catechetical Leaders and Catechists*

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<sup>3</sup> Handing Down the Faith: How Parents Pass Their Religion on to the Next Generation, Smith and Adamczyk

- The vocation of the parish catechist is to hear and respond positively to Jesus' call to live as a disciple, grow in holiness, and to formally teach others to do the same. Catechists nurture their vocation through personal prayer, participation in the church's liturgical and sacramental life, especially Sunday Eucharist, the source of nourishment for catechists, and the life of the parish community.
- Parish catechetical leaders are tasked with recruitment, formation, ongoing development, and evaluation of catechists. They accompany catechists in the journey toward transformation of lives through true encounter with Jesus.
- The catechist continually seeks opportunities to share with joy, moments of encounter of Jesus Christ. These moments may begin as the indicated grade-level lists below, but also grow from the cultures, interests, and experiences of each class.

### *Students*

- In Baptism, the person is brought into the family of God. In this way, as well, each young person already has a relationship with Jesus Christ. The parish and school, in all of their parts, then, conduces to deepen this presence of Jesus in the life of the young person. The parish and school is a place where the gentle love of Jesus Christ echoes unceasingly.

### **Signposts for Encountering Jesus**

Encountering Jesus Christ is the decisive event in the life of the person and gives to life its whole meaning. The following practices invite the members of the school and parish faith formation communities to Encounter Jesus Christ:

1. Parents are the primary formators in the faith. Parishes and Schools collaborate in regular and strategic ways with the life and faith of the whole family as they live as the Domestic Church.
2. Parish life is integrated into the school community, and adult faith formation is offered by the parish and school in order to support the parents, faculty, and parish community members.
3. Schools have regular celebration of the sacraments and immersion in the whole liturgical rhythm of the Catholic Church.

4. The School Mission and Vision are clearly, intentionally, and strategically aimed at integration of the life of the school into the life of the Church. Discipleship is the norm for the school community. The leaders of the school routinely and strategically integrate this mission as the normative reference point for all school activity, and the school's mission is routinely reviewed and renewed by constituents of the school community.
5. The lens of Scripture and the Catholic intellectual tradition is used routinely in all subject areas.
6. The whole school climate is an experience of Christian living through the following elements:
  - a. Routine opportunities for spiritual renewal
  - b. Regular and timely retreats for students and for staff.
  - c. Schools as places of community, friendship, and belonging.
  - d. Student and staff mentoring, as all benefit from the ability to be mentored and potentially mentor another. Personal mentoring is a key feature of being a disciple.

### **Opportunities to Encounter Jesus Christ at Each Grade Level**

Providing opportunities for students to encounter Jesus in our schools and parish faith formation programs is a shared responsibility among school and parish catechetical leadership, classroom teachers, and catechists in collaboration with the student's families and parish community. The following sections relate the standards for schools and parish faith formation to provide moments of encounter for students at each grade level.

## Prayers to Know by Heart

- Prayers are compounding.
- Silence and Spontaneous Prayer occurs at every grade.
- Make available all compounded prayers for various encounter opportunities, such as at the prayer table.
- Prayer is an encounter opportunity and should not be graded.

### Early Childhood:

- Silence (start w/1 minute)
- Spontaneous Prayer

### Kindergarten:

- Glory Be
- Grace before Meals
- Sign of the Cross

### Grade One:

- Hail Mary
- Our Father
- Prayer to Guardian Angel
- The Rosary (communal prayer)

### Grade Two:

- Act of Contrition
- Centurion's Prayer
- Grace after Meals
- Morning Offering

### Grade Three:

- Gloria
- Psalm 23
- The Apostles Creed

### Grade Four:

- Angelus
- Acts of Faith, Hope & Love
- Confiteor

### Grade Five:

- Come Holy Spirit
- Magnificat

### Grade Six-Eight:

- Divine Mercy
- Divine Praises
- Hail Holy Queen
- Joyful, Luminous, Sorrowful & Glorious Mysteries of the Rosary
- Memorare
- Nicene Creed
- O Salutaris Hostia (Latin and/or English)
- Prayer to St Michael
- Prayer of St Francis
- Regina Caeli
- Tantum Ergo (Latin and/or English)



## **Growing as a Disciple of Jesus Christ**

Conversion to Christ involves making a genuine commitment to Him and a personal decision to follow Him as His disciple (NDC 17). Catechesis, on the other hand, includes the teaching of Christian doctrine imparted in an organic and systematic way, with a view to initiating the hearers into the fullness of Christian life (CT 18). Catechesis assumes that the student knows Christ. Catechesis is concerned with *ongoing* conversion and *growth* by exposure to the teachings of the Church.

After a person has encountered Jesus Christ and responded to his call they are more open to receive his teachings and grow as his disciple. The “Grow” section of this framework lays out in a systematic way the teaching of the Church according to the developmental needs of the child. The structure relies upon the Catechism of the Catholic Church, as mentioned above. It also includes an emphasis on the use of Scripture in the form of Bible studies. It envisions the use of actual Bible texts from either the NABre or RSV translations with all ages, rather than a children’s version. Catechists will need to familiarize themselves with the Biblical texts and appropriate Bible studies

The work of Sophia Cavaletti and Gianna Gobi informs this work. Their research demonstrates the effectiveness of exposing children to the proper content at the proper developmental stage. For instance, five to seven year-olds are capable of learning details and actions of the Liturgy and also recognizing the deeper meaning of these actions. By teaching these to children at this age, they are able to recognize Jesus in the Liturgy and see it as a place of encounter. This elevates their participation in the Mass and prepares more effectively to receive Jesus in the Eucharist. In a similar way, children of this age are not emotionally ready to receive and understand all of the details of the Biblical account of Noah and the Flood or of Adam and Eve. Given the more serious approach to Scripture taken in this framework, it avoids particular Biblical accounts, like the Flood, until an age when children can receive their deeper theological meaning. For a better understanding of this please see “The Religious Potential of the Child”, Sofia Cavaletti, Chs. 3 and 6.

### **Catechesis in Parish Faith Formation Programs**

This Curriculum is written for use in both the Catholic School and the Parish religious education program.

## Witnessing to God’s Unfailing Love

The call to a New Evangelization is at the heart of the ministerial initiatives within the Diocese of Lansing. This framework for **missionary and apostolic witness to the unfailing love of God the Father, the salvation of Jesus Christ, and the power of the Holy Spirit** assists school and parish faith formation in bringing about a renewed zeal and commitment to know and love Jesus and the Church.

This section lays out the basic principles and signposts for the strategic and Holy Spirit inspired dynamic of missionary and apostolic witness to the Gospel of Jesus. Every disciple of Jesus strives to be “ready to put his or her whole life on the line, even to accept martyrdom, in bearing witness to Jesus Christ, yet the goal is not to make enemies but to see God’s word accepted and its capacity for liberation and renewal revealed” (EG 24). This flows from a sense of “a responsibility to be a living sign of the Father’s love in the world” (MV 4).

### The Meaning of Witness

Having received the mercy of God, in the saving mystery of Jesus Christ and its extension in the whole life of the Church and her sacraments, the disciple of Jesus is led to share what has been freely given. Throughout the Scriptures, those who come into contact with God are routinely sent on mission by Him to witness to the world the saving love of God. One needs only to think of Abraham, David, or one of the prophets or apostles, to see the dynamism of encountering God and growing as His disciple. Moreover, the work of witnessing to the Gospel, of inviting others to come to recognize the abiding love of God the Father, always involves a personal commitment to the good of the other person. This love and compassion springs from the risk one takes in inviting Jesus to a renewed, personal encounter. Jesus, however, “does not disappoint those who take this risk; whenever we take a step towards Jesus, we come to realize that he is already there, waiting for us with open arms” (EG 3).

### Contexts of Witnessing

Being a Witness to the joy of the Gospel, the joy of being a beloved child of God the Father, is a dynamic and reciprocal engagement with our neighbor. For this reason, three key contexts emerge in which the Gospel witness must be situated.

#### *Family & Parish*

- The family and parish are the primary locus of Gospel witness in the life of the student. The family is the most essential block of the church. It is here that children experience the witness of the Gospel first, through their parents. The parish is the community of

families nurturing together their relationship with Christ. The school community and its educational structure supports this deep and enduring work.

### ***Faculty and Staff***

- The faculty and staff of the school are, above all, witnesses to the Gospel in our schools and within the appropriate purview of each person's responsibilities.
- The school leader has primary responsibility to be a witness of the Gospel for the staff, parents, and student body of the school.

### ***Parish Catechetical Leader and Catechist***

- The depth and breadth of this curriculum calls for catechists to be disciples and authentic witnesses to the Christian life.
- Witnesses share their own life experiences, the difference Jesus makes in their lives, and exhibit courage and conviction to live the life of faith outside the classroom.

### ***Students***

- Students are called to witness the Gospel values they are learning. This involves a certain risk on their part and, as such, involves doing so within the context of the support and guidance of the school and parish communities.
- Students are held responsible for their role as witnesses, as outlined in this document. This accountability is not solely the responsibilities of the theology teacher or catechist, but a shared responsibility of all the student's teachers and catechetical team.

## **Signposts for Witnessing to God's Unfailing Love**

The work of witnessing the Gospel, and all its saving and joyful power, is the necessary outgrowth of the Encounter with Jesus Christ and Growth as a Disciple of Christ. Witnessing takes place in the three contexts mentioned above. The following are indicators of this work within our schools:

1. School leaders, with support from the Office of Catholic Schools, are committed to hiring faculty and staff who are ready to pursue and enhance the evangelizing, growing, and witnessing mission of our Catholic schools.

2. School leaders, with support from the Office of Catholic Schools, are committed to the ongoing formational needs of their faculty and staff in relation to the mission. This requires strategic, persistent, dynamic, and ongoing formation of faculty and staff.
3. Students are held accountable to age-appropriate indicators of Christian witness and virtuous behavior as detailed in this document.
4. Schools are held accountable to the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools (NSBECS) through self-assessment and/or accreditation through the Michigan Nonpublic Schools Accrediting Association (MNSAA).
5. Characteristics that are consistent with the portrait of a catechist who is a witness and disciple of Jesus Christ: a living faith and life of prayer; moral integrity; active sacramental life; well-formed in the faith; ongoing in their own formation.

## Standards

	ENCOUNTER
<b>ENC</b>	(CCC 1-49) <i>God...in a plan of sheer goodness freely created man to make him share in his own blessed life. For this reason, at every time and in every place, God draws close to man. He calls man to seek him, to know him, to love him with all his strength... In his Son and through him, he invites men to become, in the Holy Spirit, his adopted children and thus heirs of his blessed life.</i>
	GROW
	<i>To follow Jesus is to be in a constant process of growth, like the seed that fell on rich soil. Students grow in their relationships with Christ as they learn to serve Him.</i>
	GROW Pillar I: The Profession of Faith
<b>SCR</b>	Sacred Scripture (CCC 50-141) <i>In the Sacred Scriptures God reveals himself and his plan for mankind, a plan of loving goodness, to share his blessed life with the world, through mankind.</i>
<b>H</b>	Faith and Church History (CCC 142-184) <i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i>
<b>CRE</b>	The Creed (CCC 185 - 1065) <i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion with God the Father, Son, and Holy Spirit.</i>
	GROW Pillar II: The Celebration of the Christian Mystery
<b>LIT</b>	God and the Sacred Liturgy

	(CCC 1066-1209) <i>It is [the] mystery of Christ that the Church proclaims and celebrates in her liturgy so that the faithful may live from it and bear witness to it in the world.</i>
<b>SAC</b>	Seven Sacraments of the Church (CCC 1210-1690) <i>“Christ instituted the sacraments of the new law...that touch all the stages of...the Christian life: They give birth and increase, healing and mission to the Christian’s life of faith. There is thus a resemblance between the stages of natural life and the spiritual life.”</i>
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	Dignity of the Human Person (CCC 1691-1948) <i>The dignity of the human person is rooted in their relationship with God. It is lived out through a sacramental life, a life of prayer, and a moral life within the human community.</i>
<b>MOR</b>	Morality (CCC 1949-2557) <i>The moral life is rooted in right-relationship with God. True freedom comes from following the moral law placed in our hearts by God.</i>
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	Prayer (CCC 2558-2865) <i>“God tirelessly calls each person to this mysterious encounter with Himself. Prayer unfolds throughout the whole history of salvation as a reciprocal call between God and man.”</i>
<b>WITNESS</b>	
<b>WIT</b>	(CCC 904-907, 995, 1285, 1303, 2471-2474) <i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i>

# **Theology Standards by Grade Level**

## **Diocese of Lansing**

# Early Childhood Theology

## Curriculum Standards in the Diocese of Lansing

(Explanation of sequence of the four pillars to be placed at the beginning of each Grade. Mention Acts 2:42. )

### ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayer and Spiritual Exercises
<i>DOL.EC.ENC.01</i>	Encounter God in <b>silent</b> moments of prayer.
<i>DOL.EC.ENC.02</i>	Participate in faith experiences, such as prayer services in classroom and/or in Church where there is opportunity for spontaneous prayer (even if silent, within their own hearts).
<i>DOL.EC.ENC.03</i>	Encounter God in the Sacred Scriptures.
<i>DOL.EC.ENC.04</i>	Respond to God independently and spontaneously.



## GROW

### CCC Pillar I: The Profession of Faith

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<b>SCR</b>	<b>Sacred Scripture</b>
<i>DOL.EC.GROW.SCR.01</i>	Listen to Sacred Scripture (New Testament and Psalms) and understand that this is a way that God speaks to us. (add comment for teacher)
<i>DOL.EC.GROW.SCR.02</i>	Recognize the Holy Bible as a treasure. (Use the NABRE or RSV version)
<b>H</b>	<b>Faith and Church History</b>
<i>DOL.EC.GROW.H.01</i>	Identify the priest and his role as spiritual father in the parish.
<i>DOL.EC.GROW.H.02</i>	Identify the Holy Land as a place where the events in the Bible happened.
<i>DOL.EC.GROW.H.03</i>	Recognize the Holy Family.
<b>CRE</b>	<b>The Creed</b>
<i>DOL.EC.GROW.CRE.01</i>	Recognize the three persons of the Trinity individually, The Father, The Son, and The Holy Spirit.
<i>DOL.EC.GROW.CRE.02</i>	Recognize Mary as the Mother of God.
<i>DOL.EC.GROW.CRE.03</i>	Recognize that God is good.

## GROW

### CCC Pillar II: The Celebration of the Christian Mystery

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the

Catholic Church are able to --	
SL	God and the Sacred Liturgy
<i>DOL.EC.GROW.SL.01</i>	Participate in activities and celebrations of the liturgical seasons.
<i>DOL.EC.GROW.SL.02</i>	Make the sign of the cross; appropriately genuflect and kneel in Church.
<i>DOL.EC.GROW.SL.03</i>	Be familiar with the worship space of the Church and the sacristy.
SAC	Seven Sacraments of the Church
<i>DOL.EC.GROW.SAC.01</i>	Describe baptism as the sacrament that welcomes us into God’s family.
<i>DOL.EC.GROW.SAC.02</i>	Recognize/Identify that Jesus is present in the Eucharist.
<b>GROW</b> <b>CCC Pillar III: Life in Christ</b> Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --	
DIG	Dignity of the Human Person
<i>DOL.EC.GROW.DIG.02</i>	Recognize that they are special to God.
<i>DOL.EC.GROW.DIG.03</i>	Recognize his/her own goodness.
<i>DOL.EC.GROW.DIG.04</i>	Recognize that he/she belongs to God’s family, the Church.
M	Morality

<i>DOL.EC.GROW.M.01</i>	Acknowledge that they have a relationship with Jesus who loves us.
<b>GROW</b> <b>CCC Pillar IV: Christian Prayer</b> Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to –	
<b>PRA</b>	<b>Prayer</b>
<i>DOL.EC.GROW.PRA.01</i>	Understand that prayer is a gift from God
<i>DOL.EC.GROW.PRA.02</i>	Know that prayer is talking with and listening to God.
<i>DOL.EC.GROW.PRA.03</i>	Understand that God listens to us when we pray through silence, the spoken word, or song.
<i>DOL.EC.GROW.PRA.04</i>	Learn simple prayers of the Church. (i.e. Sign of the Cross, Grace before meals).
<b>WITNESS</b> <b>By encountering Jesus Christ and growing in their understanding of Catholic Tradition, students are called to demonstrate Christ's love to the World. Christian witnesses are able to –</b>	
<b>WIT</b>	<b>Service / Social Justice / Servant Leadership</b>
<i>DOL.EC.WIT.01</i>	Show God's love through acts of kindness and respect.

# Kindergarten Theology

## Curriculum Standards in the Diocese of Lansing

### ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayer and Spiritual Exercises
<i>DOL.K.ENC.01</i>	Spend time in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament; see lessons for more direction.)
<i>DOL.K.ENC.02</i>	Experience wonder and awe through prayer and Scripture.
<i>DOL.K.ENC.03</i>	Discover that Jesus wants to be in a relationship with us and through prayer, liturgy, and Scripture we can be very close to Jesus.
<i>DOL.K.ENC.04</i>	Participate in liturgical seasons.
<i>DOL.K.ENC.05</i>	Experience the signs, symbols, and gestures of the Liturgy.
<i>DOL.K.ENC.06</i>	Respond to God independently and spontaneously.

### **GROW** Pillar I: The Profession of Faith

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<b>SCR</b>	<b>Sacred Scripture</b> <i>In the Sacred Scriptures God reveals himself and his plan for mankind, a plan of loving goodness, to share his blessed life with the world, through man.</i>
<i>DOL.K.GROW.SCR.01</i>	Recognize the Bible as God's Word, and listen to narratives from the Bible with reverence.
<i>DOL.K.GROW.SCR.02</i>	Explore the Nativity and present the Incarnation as a gift to us from God. (Mt 1:18-25; Lk 2:1-2).
<i>DOL.K.GROW.SCR.03</i>	Explore the proclamation of the parables of the Kingdom of God.
<i>DOL.K.GROW.SCR.04</i>	Explore the story of Easter, Jesus' death and resurrection, as Jesus' light overcoming the darkness. (Mk 16:1-12)
<b>H</b>	<b>Faith and Church History</b> <i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i>
<i>DOL.K.GROW.H.01</i>	Explore holiness using examples of the lives of the Saints.
<i>DOL.K.GROW.H.02</i>	Recognize the holiness of these people: Mary, Joseph, Elizabeth, Anna, and Simeon in the Holy Bible.
<i>DOL.K.GROW.H.03</i>	Recognize that local priests have a special role in the Church.
<i>DOL.K.GROW.H.04</i>	Recognize the Holy Land as a sacred place where Jesus lived.
<b>CRE</b>	<b>The Creed</b> <i>Comprehend the Creed as the profession of faith through which we enter into communion with God the Father, Son, and Holy Spirit.</i>
<i>DOL.K.GROW.CRE.01</i>	Recognize Jesus as the Son of God (Mt 3:17; CCC 240; CCC 2780).
<i>DOL.K.GROW.CRE.02</i>	Recognize that there is one God.

<i>DOL.K.GROW.CRE.03</i>	Identify the three persons of the Holy Trinity.
<b>GROW</b> <b>CCC Pillar II: The Celebration of the Christian Mystery</b> Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --	
<b>SL</b>	<b>God and the Sacred Liturgy</b> <i>It is [the] mystery of Christ that the Church proclaims and celebrates in her liturgy so that the faithful may live from it and bear witness to it in the world.</i>
<i>DOL.K.GROW.SL.01</i>	Recognize that Jesus is present at Mass in a particular way.
<i>DOL.K.GROW.SL.02</i>	Identify the liturgical seasons of Advent, Christmas, Lent, Easter, and Ordinary Time.
<b><i>DOL.K.GROW.SL.03</i></b>	Recognize the Lectionary and explain the purpose of the Lectionary.
<i>DOL.K.GROW.SL.04</i>	Recognize how Jesus is the core of the Gospel message proclaimed in the Liturgy of the Word.
<i>DOL.K.GROW.SL.05</i>	Demonstrate appropriate customs, gestures, postures in various liturgical situations (genuflection, bowing, kneeling, processions) and understand why we use them.
<b>SAC</b>	<b>Seven Sacraments of the Church</b> <i>“Christ instituted the sacraments of the new law...that touch all the stages of...the Christian life: They give birth and increase, healing and mission to the Christian’s life of faith. There is thus a resemblance between the stages of natural life and the spiritual life.”</i>
<i>DOL.K.GROW.SAC.01</i>	Identify and discuss the celebrations of the Sacraments of Baptism and the Eucharist.
<i>DOL.K.GROW.SAC.02</i>	Describe the community of God as those who have been baptized.
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<b>Dignity of the Human Person</b> <i>The dignity of the human person is rooted in your relationship with God. It is lived out through a sacramental life, a life of prayer,</i>

	<i>and a moral life within the human community.</i>
<i>DOL.K.GROW.DIG.01</i>	Explore the life of Jesus, as He shows us how to live.
<i>DOL.K.GROW.DIG.02</i>	Recognize that the human person has a special relationship with God.
<i>DOL.K.GROW.DIG.03</i>	Recognize that God knows us and loves us each personally.
<b>M</b>	<p style="text-align: center;"><b>Morality</b></p> <p style="text-align: center;"><i>The moral life is rooted in right relationship with God. True freedom comes from following the moral law placed in our hearts by God</i></p>
<i>DOL.K.GROW.M.01</i>	Recognize that God loves us and we follow him because he knows and loves us.
<i>DOL.K.GROW.M.02</i>	Describe Mary and Joseph’s obedience to God.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<p style="text-align: center;"><b>Prayer</b></p> <p style="text-align: center;"><i>“God tirelessly calls each person to this mysterious encounter with Himself. Prayer unfolds throughout the whole history of salvation as a reciprocal call between God and man.”</i></p>
<b><i>DOL.K.GROW.PRA.01</i></b>	Understand that prayer is a gift from God
<i>DOL.K.GROW.PRA.02</i>	Recognize that prayer is talking and listening to God.
<i>DOL.K.GROW.PRA.03</i>	Understand that God listens to us when we pray through silence, the spoken word, or song.
<i>DOL.K.GROW.PRA.04</i>	Learn prayers of the Church appropriate for age. (i.e. Sign of the Cross, Grace before meals).

## WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ’s love to the

world. Christian witnesses in Kindergarten are able to –	
WIT	Evangelization and Missionary Discipleship
<i>DOL.K.WIT.01</i>	Demonstrate reverence during liturgical celebrations and prayer time.
<i>DOL.K.WIT.02</i>	Receive God’s gifts gratefully.
<i>DOL.K.WIT.03</i>	Realize that God wants each one of us to tell people about Jesus.



# First Grade Theology

## Curriculum Standards in the Diocese of Lansing

### ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayers and Spiritual Exercises
<i>DOL.1.ENC.01</i>	Spend time in adoration of the Blessed Sacrament
<i>DOL.1.ENC.02</i>	Experience wonder and awe through prayer and Scripture.
<i>DOL.1.ENC.03</i>	Discover that Jesus wants to be in a relationship with us and that through prayer, liturgy, and Scripture we can be very close to Jesus.
<i>DOL.1.ENC.04</i>	Participate in liturgical seasons.
<i>DOL.1.ENC.05</i>	Experience the signs, symbols, and gestures of the Liturgy.
<i>DOL.1.ENC.06</i>	Participate in prayers learned in previous grades. Learn new prayers appropriate to age.
<i>DOL.1.ENC.07</i>	Respond to God at different times independently, spontaneously, and as a group.

<b>GROW Pillar I: The Profession of Faith</b>	
Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--	
<b>SCR</b>	<b>Sacred Scripture</b>
<i>DOL.1.GROW.SCR.01</i>	Recognize that the Bible is one narrative consisting of many books organized into the Old Testament and New Testament, and into various sections.
<i>DOL.1.GROW.SCR.02</i>	Name the four evangelists and identify them as writers of the Gospels.
<i>DOL.1.GROW.SCR.03</i>	Describe God as the author of Sacred Scripture because He inspired its human authors.
<i>DOL.1.GROW.SCR.04</i>	Recognize the Bible as God's Word, and listen to narratives from the Bible with reverence.
<i>DOL.1.GROW.SCR.06</i>	Explore The Infancy Narratives
<i>DOL.1.GROW.SCR.07</i>	Explore Moral parables
<i>DOL.1.GROW.SCR.8</i>	Explore Kingdom of God parables
<i>DOL.1.GROW.SCR.09</i>	Explore Passion Narratives
<i>DOL.1.GROW.SCR.10</i>	Explore The Resurrection Narratives
<i>DOL.1.GROW.SCR.11</i>	Recognize the readings at Mass as Sacred Scripture
<b>H</b>	<b>Faith and Church History</b>
<i>DOL.1.GROW.H.01</i>	Ponder and describe Mary as chosen by God and as a collaborator with God and a model for all Christians.
<i>DOL.1.GROW.H.02</i>	Retell simple stories of the saints' lives and identify saints who are personally connected to our families and the school community.

<i>DOL.1.GROW.H.03</i>	Describe that Jesus shares his authority with priests and Bishops.
<i>DOL.1.GROW.H.04</i>	Recognize the Holy Land as the place where Jesus was born, lived, worked, died, and rose from the dead.
<b>CRE</b>	<b>The Creed</b>
<i>DOL.1.GROW.CRE.01</i>	Recognize God wants to fill us with his joy now and forever.
<i>DOL.1.GROW.CRE.02</i>	Describe God the Holy Spirit as the third person of the Trinity and our helper.
<i>DOL.1.GROW.CRE.03</i>	Express that creation is a gift from our loving God.
<i>DOL.1.GROW.CRE.04</i>	Recognize that there is a beginning to all created things. We live now in the time of redemption, until Jesus comes again to make all things new. (Creation, Redemption, Parousia)
<i>DOL.1.GROW.CRE.06</i>	Describe the community of God as those baptized, past, present, and future.
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>SL</b>	<b>God and the Sacred Liturgy</b>
<i>DOL.1.GROW.SL.01</i>	Recognize that Jesus is present at Mass in a special way through the Liturgy of the Word and the Liturgy of the Eucharist.
<i>DOL.1.GROW.SL.02</i>	Identify signs, symbols, and gestures of the Liturgy: sign of the Cross, genuflecting, Epiclesis (calling down of the Holy Spirit), Lavabo (washing of hands), preparation of the chalice, offering, sign of peace
<i>DOL.1.GROW.SL.03</i>	Identify important parts of the sanctuary (e.g., altar, tabernacle, sanctuary lamp, baptismal font, crucifix, lectern (ambo), holy oils, etc.)
<i>DOL.1.GROW.SL.04</i>	Explain the parts of the Mass and how they fit into the order of the liturgy.
<b>SAC</b>	<b>Seven Sacraments of the Church</b>
<i>DOL.1.GROW.SAC.01</i>	Recognize that Jesus is present in the sacraments of baptism and the Eucharist.

<i>DOL.1.GROW.SAC.02</i>	Identify the signs, symbols, and gestures of Baptism, water, light, candle, sacred oils, and white garment.
<i>DOL.1.GROW.SAC.03</i>	Identify the sacrament of the Eucharist as a way of remembering Jesus' love for us.
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<b>Dignity of the Human Person</b>
<i>DOL.1.GROW.DIG.01</i>	Recognize that human beings are uniquely made by God, male and female and it is our role to care for creation.
<i>DOL.1.GROW.DIG.02</i>	Recognize how our behavior affects our relationship with God and with others.
<i>DOL.1.GROW.DIG.03</i>	Recognize that God knows us and loves us each personally.
<i>DOL.1.GROW.DIG.04</i>	Explain how Jesus' command to "love one another" applies to their own lives and school situations.
<b>MOR</b>	<b>Morality</b>
<i>DOL.1.GROW.M.01</i>	Recognize that God loves us and we follow him because he knows and loves us.
<i>DOL.1.GROW.M.02</i>	Recognize that we are free to choose the good.
<i>DOL.1.GROW.M.03</i>	Recognize that God gives us rules because he loves us and we follow them because we love him.
<i>DOL.1.GROW.M.04</i>	Give examples of appropriate behavior in community (i.e., being welcoming, etc.).
<i>DOL.1.GROW.M.05</i>	Recognize that God calls us to make a gift of ourselves in love.
<i>DOL.1.GROW.M.06</i>	Recognize that through Scripture Jesus teaches us how to live a moral life.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<b>Prayer</b>
<i>DOL.1.GROW.PRA.01</i>	Understand that Prayer is communion with God.

<i>DOL.1.GROW.PRA.02</i>	Define prayer as talking to and listening to God.
<i>DOL.1.GROW.PRA.03</i>	Genuflect in the presence of the Blessed Sacrament, as both a gesture and a form of prayer.
<i>DOL.1.GROW.PRA.04</i>	Participate in prayers learned in previous grades. Learn new prayers appropriate to age.
<i>DOL.1.GROW.PRA.05</i>	Build a simple individual or classroom prayer service for the liturgical seasons.
<i>DOL.1.GROW.PRA.06</i>	Express contrition for their sins.

### WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in first grade are able to --

WIT	<b>Evangelization and Missionary Discipleship</b>
<i>DOL.1.WIT.01</i>	Demonstrate reverence during liturgical celebrations.
<i>DOL.1.WIT.02</i>	Serve others through participation in school and parish community projects.
<i>DOL.1.WIT.03</i>	Demonstrate courtesy and respect toward others.
<i>DOL.1.WIT.04</i>	Receive God's gifts gratefully and share gifts generously, as a foundation of Christian stewardship.
<i>DOL.1.WIT.05</i>	Recognize that God wants each one of us to tell people about Jesus.

# Second Grade Theology

## Curriculum Standards in the Diocese of Lansing

### ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayers and Spiritual Exercises
<i>DOL.2.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.
<i>DOL.2.ENC.02</i>	Experience opportunities for wonder and awe through prayer and Scripture.
<i>DOL.2.ENC.03</i>	Express sorrow for their sins through a prayer of contrition.
<i>DOL.2.ENC.04</i>	Discover that Jesus wants to be in a relationship with us through prayer, liturgy, and Scripture.
<i>DOL.2.ENC.05</i>	Participate in liturgical seasons.
<i>DOL.2.ENC.06</i>	Experience the signs, symbols, and gestures of the Liturgy.
<i>DOL.2.ENC.07</i>	Examine their conscience based on the Two Great Commandments and the teachings of Jesus.
<i>DOL.2.ENC.08</i>	Participate in prayers learned in previous grades. Learning new prayers appropriate to age.
<i>DOL.2.ENC.09</i>	Respond to God independently, spontaneously, and as a group.

<b>GROW Pillar I: The Profession of Faith</b> Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --	
SCR	Sacred Scripture
<b><i>DOL.2.GROW.SCR.01</i></b>	Recognize that the Bible is one narrative consisting of many books organized into the Old Testament and New Testament, and into sections that include books, chapters and verses.
<i>DOL.2.GROW.SCR.02</i>	Recognize that the Pentateuch and Torah both refer to the first five books of the Old Testament.
<i>DOL.2.GROW.SCR.03</i>	Describe God as the author of Sacred Scripture because He inspired its human authors.
<i>DOL.2.GROW.SCR.04</i>	Recognize the Bible as God's Word and listen to narratives from the Bible with reverence.
<b><i>DOL.2.GROW.SCR.05</i></b>	Describe how Sacred Scripture helps us to see God at work in our lives.
<b><i>DOL.2.GROW.SCR.06</i></b>	Explore The Infancy Narratives
<i>DOL.2.GROW.SCR.07</i>	Explore Moral parables
<b><i>DOL.2.GROW.SCR.08</i></b>	Explore Kingdom of God parables
<b><i>DOL.2.GROW.SCR.09</i></b>	Explore Paschal Mystery Narratives
<b><i>DOL.2.GROW.SCR.10</i></b>	Explore The Resurrection Narratives
H	Faith and Church History
<i>DOL.2.GROW.H.01</i>	Explore and retell simple stories of the lives of the saints, with particular focus on saints who have a strong devotion to the Eucharist and Reconciliation.
<b><i>DOL.2.GROW.H.02</i></b>	Retell story of personal patron saint and the patron saint or special event connected to the name of the parish and school.

<b><i>DOL.2.GROW.H.03</i></b>	Recognize the Communion of Saints as collaborators with God.
<i>DOL.2.GROW.H.04</i>	Recognize that Jesus shares his authority with priests and Bishops.
<b>CRE</b>	<b>The Creed</b>
<b><i>DOL.2.GROW.CRE.01</i></b>	Identify the role Mary plays in the faith life of the Church.
<b><i>DOL.2.GROW.CRE.02</i></b>	Recognize stewardship as the grateful response of a Christian disciple who recognizes and receives God’s gifts and shares these gifts in love of God and neighbor.
<i>DOL.2.GROW.CRE.03</i>	Recognize that there is a beginning to all things (Creation); we live now in the time of redemption (Redemption) until Jesus comes again to make all things new (Parousia).
<b><i>DOL.2.GROW.CRE.04</i></b>	Describe the Church as a praying and worshiping community of believers.
<b><i>DOL.2.GROW.CRE.05</i></b>	Recognize that all creatures are a sign of God’s gift in love.
<i>DOL.2.GROW.CRE.06</i>	Describe the community of God as those baptized, past, present, and future.
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>SL</b>	<b>God and the Sacred Liturgy</b>
<i>DOL.2.GROW.SL.01</i>	Identify the Liturgical Calendar by the seasons of the year: Advent, Christmas, Lent, Triduum, Easter and Ordinary Time and the Holy Days of Obligation.
<i>DOL.2.GROW.SL.02</i>	Recognize that Jesus is present at Mass, in the Scriptures, in the person of the priest, in the community gathered to worship, and in the Eucharist.
<i>DOL.2.GROW.SL.03</i>	Recognize the Mass as one prayer with two parts: the Liturgy of the Word and the Liturgy of the Eucharist.
<i>DOL.2.GROW.SL.04</i>	Understand that Catholic Christians are obligated to go to Sunday Mass to worship God and receive Jesus in both The Sacred Scripture and the Eucharist.



<i>DOL.2.GROW.SL.05</i>	Describe the vestments, sacred objects, and various colors used in the celebration of the Liturgy.
<i>DOL.2.GROW.SL.06</i>	Contemplate the prayers and understand the structure of the Rite of Reconciliation.
<b>SAC</b>	<b>Seven Sacraments of the Church</b>
<i>DOL.2.GROW.SAC.01</i>	Recognize that Jesus loves us and offers us forgiveness as a gift.
<i>DOL.2.GROW.SAC.02</i>	Explore the signs, symbols, and gestures of Baptism, Reconciliation, and the Eucharist as ways that Christ shares his life with us.
<i>DOL.2.GROW.SAC.03</i>	Explore what it means to have a contrite heart.
<i>DOL.2.GROW.SAC.04</i>	Recognize and ponder the moment of consecration in the Liturgy when the bread and wine become the body and blood of Jesus.
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<b>Dignity of the Human Person</b>
<i>DOL.2.GROW.DIG.01</i>	Describe how Jesus modeled forgiveness.
<i>DOL.2.GROW.DIG.02</i>	Explain right relationship. Describe what it takes to <i>be</i> a friend and <i>have</i> a friend.
<i>DOL.2.GROW.DIG.03</i>	Recognition that God knows us and loves us each personally.
<i>DOL.2.GROW.DIG.04</i>	Recognize that God calls us to make a gift of ourselves in love.
<b>M</b>	<b>Morality</b>
<i>DOL.2.GROW.M.01</i>	Compare loving choices to selfish choices.
<i>DOL.2.GROW.M.02</i>	Define that sin is choosing to disobey God in thought, word, deed, or action.
<i>DOL.2.GROW.M.03</i>	Recognize that sin separates us from God and from one another.

<i>DOL.2.GROW.M.04</i>	Recognize that temptation can turn us away from God.
<i>DOL.2.GROW.M.05</i>	Define grace as God’s life in us; we are blessed that he shares himself with us.
<i>DOL.2.GROW.M.06</i>	Examine their conscience using the two Great Commandments: love of God and love of others.
<i>DOL.2.GROW.M.07</i>	Recognize that we can ask for and accept God's mercy when we sin and try again to live in right relationship with God.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<b>Prayer</b>
<i>DOL.2.GROW.PRA.01</i>	Understand that prayer is communion with God.
<i>DOL.2.GROW.PRA.02</i>	Explore the different expressions of prayer: contrition, blessing, adoration, petition, intercession, thanksgiving, contemplative, and praise.
<i>DOL.2.GROW.PRA.03</i>	Learn prayers of the Church.
<i>DOL.2.GROW.PRA.04</i>	Build a simple individual or classroom prayer service for the liturgical seasons.

## WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ’s love to the world. Christian witnesses in Second grade are able to --

<b>WIT</b>	<b>Evangelization and Missionary Discipleship</b>
<i>DOL.2.WIT.01</i>	Be a steward of creation, one who cares for God’s creation, both living and nonliving.
<i>DOL.2.WIT.02</i>	Demonstrate reverence during liturgical celebrations.

<i>DOL.2.WIT.03</i>	Serve others through participation in school and parish community projects.
<i>DOL.2.WIT.04</i>	Demonstrate courtesy and respect toward others.
<i>DOL.2.WIT.05</i>	Receive God's gifts gratefully and share gifts generously, as a foundation of Christian stewardship.
<i>DOL.2.WIT.06</i>	Recognize that God wants each one of us to tell people about Jesus.

# Third Grade Theology

## Curriculum Standards in the Diocese of Lansing

### ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayers and Spiritual Exercises
<i>DOL.3.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.
<i>DOL.3.ENC.02</i>	Listen to God in Sacred Scripture and other prayer resources and meditate on the gift received.
<i>DOL.3.ENC.03</i>	Contemplate different ways to respond to Jesus' gift of salvation.
<i>DOL.3.ENC.04</i>	Examine their conscience based on the Two Great Commandments and the teachings of Jesus.
<i>DOL.3.ENC.05</i>	Express sorrow for their sins through a prayer of contrition.
<i>DOL.3.ENC.06</i>	Approach Mass with a willingness to participate, knowing that God offers us a gift in each liturgy.
<i>DOL.3.ENC.07</i>	Experience the gift of wonder and awe through prayer and Scripture.
<i>DOL.3.ENC.08</i>	Call upon the Saints for their intercession.
<i>DOL.3.ENC.09</i>	Explore the invitation from Jesus to be in a relationship with him through prayer and all aspects of our lives.
<i>DOL.3.ENC.10</i>	Participate in liturgical seasons.
<i>DOL.3.ENC.11</i>	Experience the signs, symbols, and gestures of the Liturgy.

<b>GROW Pillar I: The Profession of Faith</b> Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --	
<b>SCR</b>	<b>Sacred Scripture</b>
<a href="#"><i>DOL.3.GROW.SCR.01</i></a>	Recognize that the Bible is a one narrative consisting of many books organized into the Old Testament and New Testament, and into sections that include books, chapters, and verses.
<a href="#"><i>DOL.3.GROW.SCR.02</i></a>	Categorize the books of the Bible as 46 books in the Old Testament (Law, History, Wisdom, Prophets) and 27 books in the New Testament.
<a href="#"><i>DOL.3.GROW.SCR.03</i></a>	Explore Bible narratives focused on the life, death, and resurrection of Jesus, including the parables, in relation to the liturgical year.
<i>DOL.3.GROW.SCR.04</i>	Find Scripture passages and reference them by citing book, chapter, and verse.
<i>DOL.3.GROW.SCR.05</i>	Explain how the Scripture narratives are relevant in daily life.
<b>H</b>	<b>Faith and Church History</b>
<a href="#"><i>DOL.3.GROW.H.01</i></a>	Explore Marian Apparition: Fatima and Lourdes
<a href="#"><i>DOL.3.GROW.H.02</i></a>	Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity.
<b>CRE</b>	<b>The Creed</b>
<i>DOL.3.GROW.CRE.01</i>	Recognize the nature of the Trinity as three persons in one God: Father, Son and Holy Spirit.
<a href="#"><i>DOL.3.GROW.CRE.02</i></a>	Recognize that by becoming man Jesus reveals the love of the Father.
<i>DOL.3.GROW.CRE.03</i>	Describe the Church as the Body of Christ.

<i>DOL.3.GROW.CRE.04</i>	Explore the perfect example of the Christian life that we see in the life of Mary.
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>SL</b>	<b>God and the Sacred Liturgy</b>
<b><i>DOL.3.GROW.SL.01</i></b>	Distinguish differences between the Holy Mass and other Liturgical celebrations.
<i>DOL.3.GROW.SL.02</i>	Explore the Liturgical Calendar by identifying the seasons of the year: Advent, Christmas, Lent, Triduum, Easter and Ordinary time and the Holy Days of Obligation.
<b><i>DOL.3.GROW.SL.03</i></b>	Contemplate the prayers and understand the structure of the Rite of Baptism.
<i>DOL.3.GROW.SL.04</i>	Understand All Souls Day and why we pray for the dead.
<b>SAC</b>	<b>Seven Sacraments of the Church</b>
<i>DOL.3.GROW.SAC.01</i>	Understand that in Baptism one receives the life of God and is adopted as a Son/Daughter of God.
<i>DOL.3.GROW.SAC.02</i>	Recognize the importance of regular participation in the sacrament of Reconciliation.
<i>DOL.3.GROW.SAC.03</i>	Recognize the importance of regular participation in the sacrament of Eucharist.
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<b>Dignity of the Human Person</b>
<i>DOL.3.GROW.DIG.01</i>	Identify the source of one's human dignity and value as being created in the image and likeness of God.
<i>DOL.3.GROW.DIG.02</i>	Describe right relationship with others in our lives, using the life of the saints.
<i>DOL.3.GROW.DIG.03</i>	Describe ways the behavior of each person affects the whole membership of the Body of Christ.
<b><i>DOL.3.GROW.DIG.04</i></b>	Recognize that God knows and loves us each personally and we are a part of God's plan of salvation.
<b>M</b>	<b>Morality</b>

<b><i>DOL.3.GROW.M.01</i></b>	Recognize that God gives us the choice to see the world and others as gift.
<b><i>DOL.3.GROW.M.02</i></b>	Recognize that work is a gift and how through our work we make a gift of ourselves.
<i>DOL.3.GROW.M.03</i>	Recognize that entering into heaven means a profound unity with God and harmony of their own soul and the body.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<b>Prayer</b>
<b><i>DOL.3.GROW.PRA.01</i></b>	Understand that prayer is communion with God.
<i>DOL.3.GROW.PRA.02</i>	Identify the different types of prayer: blessing, adoration, petition, intercession, thanksgiving, contemplative, and praise
<i>DOL.3.GROW.PRA.03</i>	Participate in prayers learned in previous grades. Learning new prayers appropriate to age.
<i>DOL.3.GROW.PRA.04</i>	Build a simple individual or classroom prayer service for the liturgical seasons.

## WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in third grade are able to –

<b>WIT</b>	<b>Evangelization and Missionary Discipleship</b>
<i>DOL.3.WIT.01</i>	Be a steward of creation, one who cares for God's creation, both living and nonliving.
<i>DOL.3.WIT.02</i>	Share how they have experienced Jesus in their own lives, recognize that God wants us to share the good news with others.

<i>DOL.3.WIT.03</i>	Be a disciple of Christ as a steward of vocation, one who responds generously to the call of God
<i>DOL.3.WIT.04</i>	Demonstrate reverence for God, His creation, and all people.
<i>DOL.3.WIT.05</i>	Demonstrate obedience to rules, regulations, and legitimate authority.
<i>DOL.3.WIT.06</i>	Participate in service learning experiences and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3)



# Fourth Grade Theology

## Curriculum Standards in the Diocese of Lansing

### Fourth Grade: ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayers and Spiritual Exercises
<i>DOL.4.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.
<i>DOL.4.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.
<i>DOL.4.ENC.03</i>	Call upon the Saints for their intercession.
<i>DOL.4.ENC.04</i>	Participate in Marian devotions.
<i>DOL.4.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer.
<i>DOL.4.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.
<i>DOL.4.ENC.07</i>	Meditate on the meaning of the Our Father.

### GROW Pillar I: The Profession of Faith

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the

## Catholic Church are able to--

Catholic Church are able to--	
<b>SCR</b>	<b>Sacred Scripture</b>
<i>DOL.4.GROW.SCR.01</i>	Find Scripture passages and reference them by citing book, chapter, and verse.
<i>DOL.4.GROW.SCR.02</i>	Recognize salvation history as God's unfolding work throughout all of time.
<i>DOL.4.GROW.SCR.03</i>	Identify the concept of <i>covenant</i> . <i>Explore</i> briefly the Bible narratives about Adam (Gen 1:26-2:3; 2:15-17), Noah (Gen 9:8-17), Abraham (Gen 17:1-14), Moses (Exod 19:3-6), David (2 Sam 7:15-19) and Jesus (Mt 26:28).
<i>DOL.4.GROW.SCR.04</i>	Participate in Bible Study: Creation; Sin, Adam, and Eve.
<i>DOL.4.GROW.SCR.05</i>	Recognize how our need for a Savior was prophesied by the Old Testament authors and fulfilled by the Messiah.
<b>H</b>	<b>Faith and Church History</b>
<i>DOL.4.GROW.H.01</i>	Recognize the role of the Holy Spirit in the birth and growth of the Church.
<i>DOL.4.GROW.H.02</i>	Recognize the relationship of the parish to the diocese.
<b>CRE</b>	<b>The Creed</b>
<i>DOL.4.GROW.CRE.01</i>	Recognize that there is one God.
<i>DOL.4.GROW.CRE.02</i>	Identify and discuss major doctrines and dogmas related to the Blessed Virgin Mary (Immaculate Conception, Annunciation, and Assumption).
<i>DOL.4.GROW.CRE.03</i>	Explore that at Parousia the Kingdom of God will come in its fullness and God will then be all-in-all.
<i>DOL.4.GROW.CRE.04</i>	Discuss Christ's Resurrection and the resurrection of our bodies at the end of time.
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>SL</b>	<b>God and the Sacred Liturgy</b>

<i>DOL.4.GROW.SL.01</i>	Discuss the ways in which Christ can be personally encountered in the Liturgy
<i>DOL.4.GROW.SL.02</i>	Contemplate the prayers of and understand the structure of the Rite of Anointing of the Sick.
<i>DOL.4.GROW.SL.03</i>	Recognize the Holy Days of Obligation and explain the purpose for each celebration.
<b>SAC</b>	<b>Seven Sacraments of the Church</b>
<i>DOL.4.GROW.SAC.01</i>	Categorize the seven sacraments as sacraments of initiation, healing, or vocation/service.
<i>DOL.4.GROW.SAC.02</i>	Recognize the difference between the sacraments and sacramentals.
<i>DOL.4.GROW.SAC.03</i>	Discuss the sacraments of Reconciliation and Eucharist as an important part of conversion and growth in discipleship.
<i>DOL.4.GROW.SAC.04</i>	Identify passages from the Gospels and the New Testament that reflect the institution of the Sacrament of Anointing of the Sick.
<i>DOL.4.GROW.SAC.05</i>	Identify and discuss examples of Old Testament events that prefigure the Sacrament of the Anointing of the Sick
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<b>Dignity of the Human Person</b>
<i>DOL.4.GROW.DIG.01</i>	Recognize a virtue as the habit of doing good.
<i>DOL.4.GROW.DIG.02</i>	Recognize the theological virtues and cardinal virtues and examine their application in real life situations.
<i>DOL.4.GROW.DIG.03</i>	Recognize original unity as the unique relation between male and female.
<i>DOL.4.GROW.DIG.04</i>	Recognize that suffering is the result of the Fall and that suffering can make it difficult for us to see God.
<i>DOL.4.GROW.DIG.05</i>	Recognize that at the Parousia we will experience the most perfect communion with God and with others.
<i>DOL.4.GROW.DIG.06</i>	Discuss and display appropriate attitudes toward the unborn, sick, handicapped, aged, and dying, as each person is created in the image and likeness of God and each person is unique and unrepeatable.

<i>DOL.4.GROW.DIG.07</i>	Give examples of man’s unique relationship with God as set apart from the rest of creation; naming the animals, cultivating the earth, and choosing between good and evil.
<i>DOL.4.GROW.DIG.08</i>	Recognize how baptism restores the special relationship God has with His sons and daughters.
<i>DOL.4.GROW.DIG.09</i>	Recognize that God knows and loves us each personally and God has a plan for each of our lives.
<b>M</b>	<b>Morality</b>
<i>DOL.4.GROW.M.01</i>	Identify the broken relationships caused by Original Sin: between the human person and God; within one’s self; between human persons; between human beings and nature. – Refer to <i>DOL.4.GROW.SCR.04</i>
<i>DOL.4.GROW.M.02</i>	Recognize the gifts of intellect and free will given by God to man.
<i>DOL.4.GROW.M.03</i>	Recognize the difference between mortal and venial sin.
<i>DOL.4.GROW.M.04</i>	Examine the importance of rules and order in family life, school situations, the Church, and the wider community.
<i>DOL.4.GROW.M.05</i>	Recognize that true freedom comes by choosing the good.
<i>DOL.4.GROW.M.06</i>	Recognize the three parts of the moral act: the object, the intention, and the circumstance.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<b>Prayer</b>
<i>DOL.4.GROW.PRA.01</i>	Participate in various forms of art as prayer (e.g., icons, stained glass, praise and worship, Gregorian Chant, Taize prayer).
<i>DOL.4.GROW.PRA.02</i>	Utilize the different types of prayer (blessing, adoration, petition, intercession, thanksgiving, and praise.)
<i>DOL.4.GROW.PRA.03</i>	Maintain a prayer journal or letters to God.
<i>DOL.4.GROW.PRA.04</i>	Learn prayers of the Church.
<i>DOL.4.GROW.PRA.05</i>	Build a communal prayer service for the liturgical seasons.

## WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in fourth grade are able to –

WIT	<b>Evangelization and Missionary Discipleship</b>
<i>DOL.4.WIT.01</i>	Share how they have experienced Jesus in their own lives, and recognize that God wants us to share the good news with others.
<i>DOL.4.WIT.02</i>	Demonstrate reverence for God, His creation, and all people.
<i>DOL.4.WIT.03</i>	Demonstrate obedience to rules, regulations, and legitimate authority.
<i>DOL.4.WIT.04</i>	Participate in service to others and reflection of how such service encompasses Gospel values and the mission of the school and parish

# Fifth Grade Theology

## Curriculum Standards in the Diocese of Lansing

### Fifth Grade: ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayers and Spiritual Exercises
<i>DOL.5.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.
<i>DOL.5.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.
<i>DOL.5.ENC.03</i>	Call upon the Saints for their intercession.
<i>DOL.5.ENC.04</i>	Participate in Marian devotions.
<i>DOL.5.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer
<i>DOL.5.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.
<i>DOL.5.ENC.07</i>	Meditate upon the Eucharistic prayers of the Roman Missal.
<i>DOL.5.ENC.08</i>	Opportunity to contemplate that Jesus' gift of salvation requires a response on the part of the believer.
<i>DOL.5.ENC.09</i>	Ponder their own vocation, as one who responds generously to the call of God.

### **GROW CCC Pillar I: The Profession of Faith**

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the

Catholic Church are able to--	
SCR	Sacred Scripture
<i>DOL.5.GROW.SCR.01</i>	Recognize that the Pentateuch and Torah both refer to the first five books of the Old Testament.
<i>DOL.5.GROW.SCR.02</i>	Categorize the books of the Bible as 46 books in the Old Testament (Law, History, Wisdom, Prophets) and 27 books in the New Testament.
<i>DOL.5.GROW.SCR.03</i>	Participate in Bible Study: Noah and the Covenant; Recognize the typology to Baptism, the Cross.
<i>DOL.5.GROW.SCR.04</i>	Participate in Bible Study: Abraham and the Covenant; typology to Jesus' sacrifice, the Eucharist.
<i>DOL.5.GROW.SCR.05</i>	Explain how our need of a Savior was prophesied by the Old Testament authors and fulfilled by the Messiah.
<i>DOL.5.GROW.SCR.06</i>	Discuss the source of each Sacrament in Scripture: Baptism (Jn 3:5), Confirmation (Acts 8:14-17), Eucharist (Jn 6:51-58), Reconciliation (Jn 20:21-23), Matrimony (Mt 19:4-6), Holy Orders (Acts 6:3-6, 13:2-3; Tim 3:1), Anointing of the Sick (James 5:14-15).
H	Faith and Church History
<i>DOL.5.GROW.H.01</i>	Describe the Church as a sacrament and outward sign of Christ in the world.
<i>DOL.5.GROW.H.02</i>	Identify and discuss saints particularly associated with the sacraments.
CRE	The Creed
<i>DOL.5.GROW.CRE.01</i>	Discuss ways the Holy Trinity is manifested in the sacraments, as the Trinity is the relationship of love of the Father, Son, and Holy Spirit.
<i>DOL.5.GROW.CRE.02</i>	Recognize that the Creed is composed of three sections according to the three persons of the Trinity.
<i>DOL.5.GROW.CRE.03</i>	Identify and discuss the four marks of the Church as one, holy, catholic, and apostolic.
<i>DOL.5.GROW.CRE.04</i>	Discuss the implications of faith in one God: Reference the Abraham study.

<i>DOL.5.GROW.CRE.05</i>	Discuss the Holy Spirit as the giver of life.
<i>DOL.5.GROW.CRE.06</i>	Explore that at Parousia the Kingdom of God will come in its fullness and God will then be all-in-all. (This is the fulfillment of the Abrahamic Covenant.)
<b><i>DOL.5.GROW.CRE.07</i></b>	Describe that at the Parousia we will see as God sees and our bodies will perfectly reveal His love.
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>SL</b>	<b>God and the Sacred Liturgy</b>
<i>DOL.5.GROW.SL.01</i>	Recognize how the Church is the institution established by Christ through which the sacraments are celebrated, and grace is given.
<i>DOL.5.GROW.SL.02</i>	Describe how the celebration of the liturgical year helps us grow in faith.
<i>DOL.5.GROW.SL.03</i>	Recognize that the Eucharist is the source and summit of Catholic life.
<i>DOL.5.GROW.SL.04</i>	Contemplate the prayers and understand the structure of the Rite of Holy Orders.
<i>DOL.5.GROW.SL.05</i>	Define and discuss the Propers of the Mass.
<b>SAC</b>	<b>Seven Sacraments of the Church</b>
<i>DOL.5.GROW.SAC.01</i>	Define sacrament as an outward sign instituted by Jesus entrusted to the Church by which divine life is shared with us.
<i>DOL.5.GROW.SAC.02</i>	Describe why the Eucharist is the source and summit of the Church's life.
<i>DOL.5.GROW.SAC.03</i>	Explain the meaning of signs and symbols.
<i>DOL.5.GROW.SAC.04</i>	Demonstrate how the Sacraments empower us to serve others.
<i>DOL.5.GROW.SAC.05</i>	Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of Holy Orders.
<i>DOL.5.GROW.SAC.06</i>	Find and discuss examples of Old Testament events that prefigure the Sacraments. (Reference the Bibles Studies: Noah



	and Abraham; 5.THEO.SCR.3 and 5.THEO.SCR.4)
<i>DOL.5.GROW.SAC.07</i>	Explain vocations as a call to the single, married, consecrated or ordained life, and how, through prayer, God helps us to understand our call to vocations in the community.
<i>DOL.5.GROW.SAC.08</i>	Describe how each vocation builds up the community.
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<b>Dignity of the Human Person</b>
<i>DOL.5.GROW.DIG.01</i>	Compare God's forgiveness of us with our call to forgive others. (Mt 6:9-15; Bible Study: Abraham)
<i>DOL.5.GROW.DIG.02</i>	Contemplate the source of one's human dignity and value as being created in the image and likeness of God.
<i>DOL.5.GROW.DIG.03</i>	Discuss how Jesus models what it means for a person to be a gift for others.
<i>DOL.5.GROW.DIG.04</i>	Analyze how the body reveals that each person is made for relationship with God, others, and the world.
<b>M</b>	<b>Morality</b>
<i>DOL.5.GROW.M.01</i>	Demonstrate that man comes to know himself through a gift-of-self.
<i>DOL.5.GROW.M.02</i>	Show how we learn more about ourselves through our relationships with others.
<i>DOL.5.GROW.M.03</i>	Understand that Scripture helps us examine our conscience and our relationship with God and others.
<i>DOL.5.GROW.M.04</i>	Name the Theological Virtues and the Cardinal Virtues.
<i>DOL.5.GROW.M.05</i>	Discuss how the character of a person is embodied in the way that he interacts with others.
<i>DOL.5.GROW.M.06</i>	Recall the difference between original sin and personal sin.
<i>DOL.5.GROW.M.07</i>	Discuss how gifts of the Holy Spirit help us to lead a holy life.
<b>GROW Pillar IV: Christian Prayer</b>	

PRA	Prayer
<i>DOL.5.GROW.PRA.01</i>	Demonstrate the use of different types and styles of prayer (e.g. journaling, art, song, praying with icons).
<i>DOL.5.GROW.PRA.02</i>	Practice <i>lectio divina</i> with the Sacred Scriptures.
<i>DOL.5.GROW.PRA.03</i>	Participate in prayers learned in previous grades. Learning new prayers appropriate to age.
<b><i>DOL.5.GROW.PRA.04</i></b>	Build a communal prayer service for the liturgical seasons.

## WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in fifth grade are able to --

WIT	Evangelization and Missionary Discipleship
<i>DOL.5.WIT.01</i>	Demonstrate obedience to rules, regulations, and legitimate authority.
<i>DOL.5.WIT.02</i>	Demonstrate reverence for God, His creation, and all people.
<i>DOL.5.WIT.03</i>	Sharing how we have experienced Jesus in each of our lives and recognizing that God wants us to share the good news with others.
<i>DOL.5.WIT.04</i>	Participate in service to others and reflection of how such service encompasses Gospel values and the mission of the school and parish.

# Sixth Grade Theology

## Curriculum Standards in the Diocese of Lansing

### ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayers and Spiritual Exercises
<i>DOL.6.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.
<i>DOL.6.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.
<i>DOL.6.ENC.03</i>	Participate in Marian devotions.
<i>DOL.6.ENC.04</i>	Call upon the Saints for their intercession.
<i>DOL.6.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer.
<i>DOL.6.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.
<i>DOL.6.ENC.07</i>	Meditate upon the Eucharistic prayers of the Roman Missal.
<i>DOL.6.ENC.08</i>	Experience an annual age-appropriate retreat offered by an experienced retreat team. The teacher/admin should participate with the children in the retreat.

<b>GROW CCC Pillar I: The Profession of Faith</b> Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --	
<b>SCR</b>	<b>Sacred Scripture</b>
<i>DOL.6.GROW.SCR.01</i>	Explain how our need of a Savior was prophesied by the Old Testament authors and fulfilled by the Messiah.
<i>DOL.6.GROW.SCR.02</i>	Describe the leadership roles of the Old Testament prophets including their attitude toward the poor, the disadvantaged, immigrants, and the needs of the community.
<i>DOL.6.GROW.SCR.03</i>	Participate in Bible study: Moses and the Covenant: Explore the Jewish roots of our Christian faith: covenant (Exodus 34:10-28), sacrifice (CCC 2099-2100), twelve tribes (Exod 1:1-14, 28, 29, 40), Passover (Exod 12).
<i>DOL.6.GROW.SCR.04</i>	Revisit the Infancy Narratives during Advent.
<i>DOL.6.GROW.SCR.05</i>	Explore the Last Supper and the washing of the Apostles feet in the Gospel of John.
<b>H</b>	<b>Faith and Church History</b>
<i>DOL.6.GROW.H.01</i>	Retell the calling of the Apostles, their selection and commission.
<i>DOL.6.GROW.H.02</i>	Discuss apostolic succession in the life of the Church.
<i>DOL.6.GROW.H.03</i>	Explore Doctors of the Church.
<i>DOL.6.GROW.H.04</i>	Recognize the diversity of cultures and traditions within the Body of Christ.
<b>CRE</b>	<b>The Creed</b>
<i>DOL.6.GROW.CRE.01</i>	Identify God the Father as the Creator, Jesus as the Messiah and fulfillment of the Old Covenant, and the Holy Spirit as the Sanctifier, the breath of life, and fire of love.

<b>DOL.6.GROW.CRE.02</b>	Identify conversion as turning away from sin and turning toward God.
<i>DOL.6.GROW.CRE.03</i>	Discuss why it is a good thing that God created man as male and female.
<i>DOL.6.GROW.CRE.04</i>	Identify the mission of Jesus as Savior of all.
<i>DOL.6.GROW.CRE.05</i>	Define the Incarnation as the Son of God assuming a human nature in order to accomplish our salvation in it.
<b>GROW CCC Pillar II: The Celebration of the Christian Mystery</b>	
<b>SL</b>	<b>God and the Sacred Liturgy</b>
<i>DOL.6.GROW.SL.01</i>	Discuss the signs, symbols, and events of the Easter Triduum.
<i>DOL.6.GROW.SL.02</i>	Define and Discuss the Church's teaching about the memorial aspect of the Mass, as included in the Bible Study: Moses and the Covenant in Exodus 12 (6.THEO.SCR.4).
<i>DOL.6.GROW.SL.03</i>	Define and discuss the Memorial from the Roman Missal.
<b>DOL.6.GROW.SL.04</b>	Define and discuss the Preface from the Roman Missal.
<b>SAC</b>	<b>Seven Sacraments of the Church</b>
<i>DOL.6.GROW.SAC.01</i>	Understand the importance of regular participation in the Sacraments and reflect upon how Christ is encountered in each Sacrament.
<i>DOL.6.GROW.SAC.02</i>	Find and discuss examples of Old Testament events that prefigure the Sacrament of the Eucharist. (Reference the Bibles Studies: Moses; 6.THEO.SCR.4)
<i>DOL.6.GROW.SAC.03</i>	Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of the Eucharist.
<i>DOL.6.GROW.SAC.04</i>	Explain how the covenant is present between God and each person in the Sacraments.
<b>GROW Pillar III: Life in Christ</b>	

<b>DIG</b>	<b>Dignity of the Human Person</b>
<b><i>DOL.6.GROW.DIG.01</i></b>	Discuss and apply guidelines for using social media that are in accord with human dignity.
<b><i>DOL.6.GROW.DIG.02</i></b>	Define the common good.
<i>DOL.6.GROW.DIG.03</i>	Explain how the seven themes of Catholic Social Teaching are carried out in our world.
<i>DOL.6.GROW.DIG.04</i>	Describe how the human body is the temple of the Holy Spirit and why it is necessary to glorify God in your body.
<b>MOR</b>	<b>Morality</b>
<i>DOL.6.GROW.M.01</i>	Articulate that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit.
<i>DOL.6.GROW.M.02</i>	Connect how the Two Great Commandments of Jesus are reflected in the Ten Commandments.
<b><i>DOL.6.GROW.M.03</i></b>	Recall the Theological and Cardinal Virtues, their application, and their impact on the community.
<i>DOL.6.GROW.M.04</i>	Explain how man, as an image of the Trinity learns about himself through a gift of himself.
<b><i>DOL.6.GROW.M.05</i></b>	Identify the characteristics and value of honesty, self-discipline and respect for life, rights, and property of others.
<i>DOL.6.GROW.M.06</i>	Explore each of the Ten Commandments as the moral guideline for God's people, the terms of the covenant at Mt. Sinai and relate them to our personal relationship with God and each other in today's society.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<b>Prayer</b>
<i>DOL.6.GROW.PRA.01</i>	Discuss the role of persistence in prayer to overcome difficulties.
<i>DOL.6.GROW.PRA.02</i>	Discuss the effectiveness of prayer.
<i>DOL.6.GROW.PRA.03</i>	Identify the Psalms as a collection of hymns or poetry collected over several centuries and used as the public prayer of

	the Church.
<i>DOL.6.GROW.PRA.04</i>	Participate in prayers learned in previous grades. Learning new prayers appropriate to age.
<i>DOL.6.GROW.PRA.05</i>	Build a communal prayer service for the liturgical seas

## WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in sixth grade are able to –

WIT	Evangelization and Missionary Discipleship
<i>DOL.6.WIT.01</i>	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.
<i>DOL.6.WIT.02</i>	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).
<i>DOL.6.WIT.03</i>	Take a leadership role in the prayer life of the school / parish (NSBECS 3.1).
<i>DOL.6.WIT.04</i>	Participate in service to others and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3).

# Seventh Grade Theology

## Curriculum Standards in the Diocese of Lansing

### ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayers and Spiritual Exercises
<i>DOL.7.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.
<i>DOL.7.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.
<i>DOL.7.ENC.03</i>	Participate in Marian devotions.
<i>DOL.7.ENC.04</i>	Call upon the Saints for their intercession.
<i>DOL.7.ENC.05</i>	Contemplate that Jesus’ gift of salvation requires a response on the part of the believer.
<i>DOL.7.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.
<i>DOL.7.ENC.07</i>	Meditate upon the prayers of the Rite of Confirmation and the Blessing of Chrism.
<i>DOL.7.ENC.08</i>	Experience an annual age-appropriate retreat offered by an experienced retreat team. The teacher/admin should participate with the children in the retreat.

### **GROW Pillar I: The Profession of Faith**

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the



## Catholic Church are able to --

Catholic Church are able to --	
SCR	Sacred Scripture
<i>DOL.7.GROW.SCR.01</i>	Participate in Bible Study: David and the Covenant. Typology: Everlasting Kingdom, Messianic entrance into Jerusalem, The Queen Mother, Son of God.
<i>DOL.7.GROW.SCR.02</i>	Revisit the Incarnation during Advent: Identify and discuss how Jesus fulfilled Old Testament prophecy.
<i>DOL.7.GROW.SCR.03</i>	Revisit the Paschal Mystery during Lent.
<i>DOL.7.GROW.SCR.04</i>	Explore the miracles of Jesus: A sign or wonder, such as a healing or the control of nature, which can only be attributed to divine power. The miracles of Jesus were messianic signs of the presence of God's kingdom.
H	Faith and Church History
<i>DOL.7.GROW.H.01</i>	Identify saints who lived the Beatitudes. Allow students to explore their own saint to study.
<i>DOL.7.GROW.H.02</i>	Discuss the Reformation and the development of Protestant churches.
<i>DOL.7.GROW.H.03</i>	Recognize the talents, gifts, fruits, and charisms within the Body of Christ.
CRE	The Creed
<i>DOL.7.GROW.CRE.01</i>	Define the Deposit of Faith as Sacred Scripture and Sacred Tradition - the source of all Revelation.
<i>DOL.7.GROW.CRE.02</i>	Define Sacred Tradition as the living transmission of the Church's doctrine, life and worship and discuss how Catholic tradition and culture are related.
<i>DOL.7.GROW.CRE.03</i>	Define an angel as a spiritual, personal, and immortal creature, with intelligence and free will who glorifies God without ceasing and who serves God as a messenger of his saving plan.
<i>DOL.7.GROW.CRE.04</i>	Discuss Mary's role in the history of the Church.
<i>DOL.7.GROW.CRE.05</i>	Explain the Communion of Saints as the pilgrims on earth, the dead who are being purified and the blessed in Heaven.

<i>DOL.7.GROW.CRE.06</i>	Understand the Magisterium as the teaching office of the Church and explain its role and authority.
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>SL</b>	<b>God and the Sacred Liturgy</b>
<i>DOL.7.GROW.SL.01</i>	Contemplate the prayers and understand the structure of the Blessing of the Chrism.
<i>DOL.7.GROW.SL.02</i>	Contemplate the prayers and understand the structure of the Rite of Confirmation.
<i>DOL.7.GROW.SL.03</i>	Explain the Church’s teaching on the unity of Scripture and Liturgy.
<b>SAC</b>	<b>Seven Sacraments of the Church</b>
<i>DOL.7.GROW.SAC.01</i>	Describe how Confirmation is an outward sign instituted by Christ to give grace and how it is related to the other Sacraments of Initiation.
<i>DOL.7.GROW.SAC.02</i>	Find and discuss examples of Old Testament events that prefigure the Sacrament of Confirmation (Reference the Bibles Studies: Moses; 6.THEO.SCR.4).
<i>DOL.7.GROW.SAC.03</i>	Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of Confirmation.
<i>DOL.7.GROW.SAC.04</i>	Distinguish among the sanctifying gifts, the charisms, and the Fruits of the Holy Spirit.
<i>DOL.7.GROW.SAC.05</i>	Identify and describe lay ministerial roles and their service to the Church.
<i>DOL.7.GROW.SAC.06</i>	Examine characteristics of vocations to the married, consecrated, or ordained life, in reflection of how each vocation contributes to the community.
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<b>Dignity of the Human Person</b>
<i>DOL.7.GROW.DIG.01</i>	Defend the concept of human dignity based on the life and teachings of Jesus.

<i>DOL.7.GROW.DIG.02</i>	Identify some basic rights of all human persons and identify examples of how every human right has a corresponding responsibility.
<i>DOL.7.GROW.DIG.03</i>	Compare and contrast Christian and secular norms for “happiness” and "success".
<b>M</b>	<b>Morality</b>
<i>DOL.7.GROW.M.01</i>	Compare sins of omission and sins of commission.
<i>DOL.7.GROW.M.02</i>	Discuss the consequences of sin to individuals and to the whole body of Christ.
<i>DOL.7.GROW.M.03</i>	Recall that the basis of the Church’s moral teaching in the commandments and the Beatitudes.
<i>DOL.7.GROW.M.04</i>	Recall the cardinal virtues, the theological virtues, and become aware of the seven capital sins.
<i>DOL.7.GROW.M.05</i>	Apply Jesus' teaching from the Sermon on the Mount as a way of life.
<i>DOL.7.GROW.M.06</i>	Understand the role of conscience in moral decision-making.
<i>DOL.7.GROW.M.07</i>	Identify that following the law of God leads to true freedom and happiness.
<i>DOL.7.GROW.M.08</i>	Describe how actions of self-mastery free one to make a full gift of self, and with guidance, begin to self-evaluate actions of self-mastery within the virtue of Temperance.
<i>DOL.7.GROW.M.09</i>	Identify principles of social justice (CCC 2419-3435).
<i>DOL.7.GROW.M.10</i>	Because of concupiscence man needs to bring emotions and desires into harmony with what is truly good.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<b>Prayer</b>
<i>DOL.7.GROW.PRA.01</i>	Identify familiar prayers of New Testament figures
<i>DOL.7.GROW.PRA.02</i>	Analyze the seven petitions of the Our Father.

<b>DOL.7.GROW.PRA.03</b>	Review and revise plan for personal daily prayer.
<i>DOL.7.GROW.PRA.04</i>	Participate in prayers learned in previous grades. Learning new prayers appropriate to age.
<b>DOL.7.GROW.PRA.05</b>	Build and lead communal prayer service for the school community. Students should be allowed to decide what prayer is used and for what they are praying.

## WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in seventh grade are able to --

WIT	Evangelization and Missionary Discipleship
<i>DOL.7.WIT.01</i>	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.
<i>DOL.7.WIT.02</i>	Design and organize student-directed service projects.
<i>DOL.7.WIT.03</i>	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).
<i>DOL.7.WIT.04</i>	Participate in service projects.

# Eighth Grade Theology

## Curriculum Standards in the Diocese of Lansing

### ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to –

ENC	Prayers and Spiritual Exercises
<i>DOL.8.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.
<i>DOL.8.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.
<i>DOL.8.ENC.03</i>	Participate in Marian devotions.
<i>DOL.8.ENC.04</i>	Call upon the Saints for their intercession.
<i>DOL.8.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer.
<i>DOL.8.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.
<i>DOL.8.ENC.07</i>	Meditate upon the prayers of the Rite of Matrimony.
<i>DOL.8.ENC.08</i>	Experience an annual age-appropriate retreat offered by an experienced retreat team. The teacher/admin should participate with the children in the retreat.

**GROW CCC Pillar I: The Profession of Faith**

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to -	
SCR	Sacred Scripture
<a href="#">DOL.8.GROW.SCR.01</a>	Explore the Suffering Servant in Isaiah, Lamb of God.
<a href="#">DOL.8.GROW.SCR.02</a>	Identify Old Testament ideas of tithing and Jubilee debt forgiveness.
<i>DOL.8.GROW.SCR.03</i>	Identify and discuss the New Testament passages where Jesus established the Church.
<i>DOL.8.GROW.SCR.04</i>	Participate in Acts of the Apostles Bible Study.
<i>DOL.8.GROW.SCR.05</i>	Retell the call of the Apostles.
<i>DOL.8.GROW.SCR.06</i>	Identify Peter as the appointed leader of the New Church and as the first pope.
<i>DOL.8.GROW.SCR.07</i>	Identify how evangelization in Acts of the Apostles caused the Church to grow and discuss how evangelization could benefit today's world.
<i>DOL.8.GROW.SCR.08</i>	Discuss the principles of interpreting Scripture according to the teaching of the Catholic Church.
<i>DOL.8.GROW.SCR.09</i>	Describe and give examples from early Church history of the Christian ideal for respecting the dignity of others.
H	Faith and Church History
<i>DOL.8.GROW.H.01</i>	Identify the Council of Jerusalem as the first Church Council and explore how it helped clarify how to become a member of the Church.
<i>DOL.8.GROW.H.02</i>	Tell about the conversion of Saul/Paul.
<i>DOL.8.GROW.H.03</i>	Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e., St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta).

<i>DOL.8.GROW.H.04</i>	Identify saints who modeled corporal works of mercy.
<i>DOL.8.GROW.H.05</i>	Discuss apostolic succession.
<i>DOL.8.GROW.H.06</i>	Identify the growth of Islam and how it impacted Christians at the time of the Crusades.
<b>CRE</b>	<b>The Creed</b>
<i>DOL.8.GROW.CRE.01</i>	Understand that the Church recognizes other Christians as our brothers and sisters in the Lord.
<i>DOL.8.GROW.CRE.02</i>	Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed.
<i>DOL.8.GROW.CRE.03</i>	Compare the realities of heaven, hell, and purgatory.
<i>DOL.8.GROW.CRE.04</i>	Compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholic Christians.
<i>DOL.8.GROW.CRE.05</i>	Discuss the Holy Spirit as the giver of life and Sanctifier of the World.
<i>DOL.8.GROW.CRE.06</i>	Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity.
<i>DOL.8.GROW.CRE.07</i>	Identify what ecumenical councils are and how they have helped proclaim, clarify and develop our understanding of Church doctrines and dogmas.
<i>DOL.8.GROW.CRE.08</i>	Interpret the significance of Genesis 2:18 “It is not good for man to be alone, I will make a helper fit for him.”
<i>DOL.8.GROW.CRE.09</i>	Develop an understanding that the body and soul will be reunited at the Parousia.
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>SL</b>	<b>God and the Sacred Liturgy</b>
<i>DOL.8.GROW.SL.01</i>	Contemplate the prayers and understand the structure of the Rite of Matrimony.

<b>DOL.8.GROW.SL.02</b>	Understand the order of the Liturgy, including the Propers.
<i>DOL.8.GROW.SL.03</i>	Describe the liturgical year and cycle of readings and be able to find the readings in the Lectionary.
<i>DOL.8.GROW.SL.04</i>	Express how each Holy Day of Obligation fits in the overall cycle of the liturgical year.
<i>DOL.8.GROW.SL.05</i>	Explain how God invites each person to a vocation of married life, consecrated life, or the priesthood.
<b>SAC</b>	<b>Seven Sacraments of the Church</b>
<i>DOL.8.GROW.SCR.01</i>	Describe how Matrimony is an outward sign instituted by Christ to give grace.
<i>DOL.8.GROW.SCR.02</i>	Find and discuss examples of Old Testament events that prefigure the Sacrament of Matrimony (Reference the Bibles Studies: Moses; DOL.6.GROW.SCR.04).
<i>DOL.8.GROW.SCR.03</i>	Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of Confirmation.
<i>DOL.8.GROW.SCR.04</i>	Express the role of the Domestic Church.
<i>DOL.8.GROW.SCR.05</i>	Describe the concept of vocation and how vocation is the way one lives out spousal love.
<i>DOL.8.GROW.SCR.06</i>	Explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom.
<i>DOL.8.GROW.SCR.07</i>	Recall how Baptism connects him/her to a universal community of believers beginning with their own parish community and includes a call to transform the world through the Gospel.
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<b>Dignity of the Human Person</b>
<i>DOL.8.GROW.DIG.01</i>	Recognize how baptism restores the special relationship God has with His sons and daughters, as this relationship was first realized in original solitude.
<i>DOL.8.GROW.DIG.02</i>	Explain and defend that all human life is sacred from conception to natural death.



<i>DOL.8.GROW.DIG.03</i>	Identify and explain the basic rights of persons.
<b>MOR</b>	<b>Morality</b>
<i>DOL.8.GROW.M.01</i>	Define and provide examples of social sin.
<i>DOL.8.GROW.M.02</i>	Explore the precepts of the Church.
<i>DOL.8.GROW.M.03</i>	Describe how members of the Body of Christ share responsibility for each other and all of humanity. See Bible Study: Acts of the Apostles.
<i>DOL.8.GROW.M.04</i>	Explore the natural law.
<i>DOL.8.GROW.M.05</i>	Explore how Jesus taught us to live and identify the Corporal and Spiritual Works of Mercy.
<i>DOL.8.GROW.M.06</i>	Explain that the universal call to holiness is lived out in the context of our vocation and state of life.
<i>DOL.8.GROW.M.07</i>	Understand the role of conscience in moral decision-making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective.
<i>DOL.8.GROW.M.08</i>	Relate the spiritual and corporal works of mercy to works of social justice.
<i>DOL.8.GROW.M.09</i>	Explain how the family, the basic cell of society, has rights and duties.
<i>DOL.8.GROW.M.10</i>	Explain that man is called to be a steward of the gift of Creation that he receives as gift.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<b>Prayer</b>
<i>DOL.8.GROW.PRA.01</i>	Explore the Liturgy of the Hours.
<i>DOL.8.GROW.PRA.02</i>	Explore the Prayers of the Old Testament Prophets and Patriarchs.
<i>DOL.8.GROW.PRA.03</i>	Review and revise plan for personal daily prayer.

<i>DOL.8.GROW.PRA.04</i>	Participate in prayers learned in previous grades. Learning new prayers appropriate to age.
<i>DOL.8.GROW.PRA.05</i>	Build and lead communal prayer service for the school community. Students should be allowed to decide what prayer is used and for what they are praying.

## WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in eighth grade are able to --

WIT	Evangelization and Missionary Discipleship
<i>DOL.8.WIT.01</i>	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.
<i>DOL.8.WIT.02</i>	Design and organize student-directed service projects.
<i>DOL.8.WIT.03</i>	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission.
<i>DOL.8.WIT.04</i>	Participate in service projects.
<i>DOL.8.WIT.05</i>	Participate in service to others that is purposefully integrated within the social justice teachings of the Church (NSBECS 3.3).

## Acknowledgements

The following sources were used as reference in the creation of the Diocese of Lansing Curriculum Framework. Beyond the use of Roman Catholic Church sources, it is to be acknowledged that parts of this whole were used, with permission, from other diocesan and theology curriculum leadership sources, as mentioned here.

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