English - Language Arts Curriculum Guidelines

Diocese of Lansing Revised 2006 Grades K-8



Diocese of Lansing Curriculum Committee for Language Arts

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Our Mission

Catholic schools in the Diocese of Lansing recognize our responsibility to God, each other, and the world for the appropriate use of God's gift of language. The goal of the Language Arts curriculum is to guide our students to think critically, evaluate, and respond as a Christian.

Content :	Standard 1: All students will	read and comprehend general ar	nd teo	chnica	al ini	forn	nation	1					
1. Use rea such as e	ark Early Elementary ading for multiple purposes, njoyment, gather information ing new procedures	Benchmark Later Elementary 1. Use reading for multiple purper as enjoyment, gathering informat new procedures, and increasing of understanding	ion, le	earnin	g	1. U enjo	se rea ymen	r k Midc ading for t, clarify omplex	multi ing inf	ole pu ormat	ion, a		uch as
Code	Diocesan Objective: the stu	ident will	к		1	2	3	4	5	6		7	8
1.1.1	Develop an interest in literatu	re and a desire to read	1	D		D	D	D	D	D		D	D
1.1.2	Retell or act out a story		Ι	D		D	D	D	М				
1.1.3	Read for pleasure		Ι	D		D	D	D	D	D		D	D
1.1.4	Choose appropriate literature	for reading independently	Ι	D		D	D	D	D	D		D	D
1.1.5	Connect reading with life skil	S	Ι	D		D	D	D	D	М			
1.1.6	Read silently for an extended	time	Ι	D		D	D	D	D	М			
1.1.7	Use bible references to find s and concepts	criptural passages, bible stories,				I	D	D	D	D		D	М

Content	Standard 1: All students	will read and comprehend ger	nera	l an	d te	echn	ical	inforn	natior	า			
2. Read wit variety of te	k Early Elementary th developing fluency a exts, such as stories, poems, menus, and directions	Benchmark Later Elementary 2. Read with developing fluency a vatexts, such as short stories, novels, periodicals and rematerials.	poetr	у,	2 te r	2. Rea exts, s	d with such a ch tex	n devel as nove	els, poe	bol luency etry, dra manual	ama, e	essays	,
Code	Diocesan Objective: the stu	ident will	κ	1		2	3	4	5	6	7	8	
1.2.1	Read forms of fiction: short st	ory, novel drama.	Ι	D)	D	D	D	D	D	D	М	
1.2.2	Read forms of non-fiction, autessay.	tobiography, biography, history,	I	D)	D	D	D	D	D	D	М	
1.2.3	Listen to or read the Bible for	information and spiritual growth	Ι	D)	D	D	D	D	D	D	D	
1.2.4	Use creative techniques to ex	press ideas from literature	Ι	D)	D	D	D	D	D	D	D	

Content	Standard 1: All students	s will read and comprehend ge	nera	al a	anc	d te	chr	nica	l in	fori	mati	on					
3. Employ construct r recognition	rk Early Elementary multiple strategies to meaning, including word n skills, context clues, predicting, and generating	Benchmark Later Elementary 3. Employ multiple strategies to cons meaning including the use of senten- structure, vocabulary skills, context of text structure, mapping, predicting, re and generating questions.	ce clues	5,		3. me stu tor infe	Emp eanir idyin ne, re orma m to	loy r ng, s ig vo ecog ation	nuli uch cat nizi , ge	tiple as g oular ng h enera	e Sch strate gener y, ana ow au ow au alizing d dev	egie atin alyz utho g ide	es to lg qu ling l ors u eas,	ues mo use ma	tion od a atchi	s, and ing	l
Code Diocesan Curriculum	Diocesan Objective: the stu	ıdent will	к		1		2	3		4	5		6		7		8
1.3.1	Visualize form, size and color		М														
1.3.2	Utilize visual memory imager	у	Ι		D		М										
1.3.3	Visualize awareness of capita nonsense syllables and word		I		D		Μ										
1.3.4	Develop auditory awareness sounds	of beginning and ending consonant	I		Μ												
1.3.5	Identify and support details a	nd theme	I		D		D	D		D	Μ						
1.3.6	Discusses simple story eleme sequence and point of view)	ents (setting, character, events, n narrative text.	Ι		D		D	D		D	D		D		D		D
1.3.7	Discusses and uses informat biographies, and concept boo	U	I		D		D	D		D	D		D		D		D

Content Standa	ard 1: All student	s will read and comprehend ge	ene	eral	an	d teo	chn	ica	l inf	orı	nat	ion					
Benchmark Early 4. Employ multiple decode words as the meaning including phonemic awarene associations, picture clues, and other wo	strategies to ney construct the use of ess, letter-sound	Benchmark Later Elementary 4. Employ multiple strategies to reco words as they construct meaning, in the use of phonics, syllabication, spe patterns, and context clues.	cluc	ling		4. E word the u	mplo ds as use (by m s the of co	t Mid nultip ey co onte synta	le s nst ct cl	trate ruct	egie me	s to anin	g, i	nclu	udin	
Code Diocesan Curriculum	Diocesan Objectiv	e: the student will	к		1	2		3	4		5		6		7		8
1.4.1	Develop word analy words.	sis skills by recognizing rhyming	I		М												
1.4.2	Develop word struct words in derived wo	ture skills by recognizing base	I		D	Μ											
1.4.3	Develop word struc syllables	ture skills by dividing words into	I		D	D		D	N	1							
1.4.4.	Recognize consona	ant sounds, blends, and diagraphs	I		D	Μ											
1.4.5	Recognize phonetic	c word families	I		М												
1.4.6	Know word analysis	s skills by recognizing vowel patterns	I		D	Μ											
1.4.7	Develop word struc contractions	ture skills by recognizing	Ι		D	D		Μ									
1.4.8	Develop word build	ing skills by forming plurals	Ι		D	D		D	N	1							
1.4.9	Recognize beginnir	ng and ending consonant sounds	Ι		М												

1.4.10	Match objects facing the same way	М								
1.4.11	Sequence picture cards, classify according to size, shape and color	М								
1.4.12	Recognize own name in printed form	М								
1.4.13	Coordinate hand and eye to trace between parallel lines, curved lines, color within lines, left to right progression, outlining a figure, cutting on line with scissors, reproducing shapes	I	М							
1.4.14	Demonstrate an ability to make words rhyme	I	D	Μ						

Conte	nt Standard 1: All studen	ts will read and compreh	nen	d g	ene	eral	l ar	nd t	ech	nical i	nfor	ma	tion			
5. Resp generat	nark Early Elementary ond to the ideas and feeling ed by oral, visual, written and hic texts and share with	Benchmark Later Elementar 5. Respond to oral, written, ar texts, and compare their respo of their peers.	nd e					5. R and	espo elec	ark Mic and to a tronic te sonal liv	varie exts b	ety c by m	of ora aking	g con	nect	
Code	Diocesan Objective: the stu	dent will	κ		1		2		3	4	5		6	7		8
1.5.1	Evaluate the ideas, ideals and	d opinions in the selection.					Ι		D	D	D		D	D		D
1.5.2	Identify the general mood of the tone of the story.	ne characters and general	I		D		D		D	D	D		D	D		D
1.5.3	Recognize the reliability of the Internet sources, magazines,	•					Ι		D	D	D		D	D		D
1.5.4	Thinks critically, evaluates, ar as a Christian.	nd makes personal responses	I		D		D		D	D	D		D	D		D

	Standard 2: All stud es, paragraphs, and	ent will demonstrate the ab compositions.	ility	/ to	wri	te ci	lear	and	l grai	nmat	ically	/ cc	orre	ct	
1. Write wi for multiple variety of t	rk Early Elementary ith developing fluency e purposes to produce a exts, such as stories, earning logs, directions, s.	Benchmark Later Elementary 1. Write fluently for multiple purpor produce compositions, such as so reports, letters, plays and explana processes.	torie	es,		1. pr na	Writ oduc arrati	e flu ce co	ently fo mposi persua	dle Sc or mult tions, s asive e	iple p such a	as p	erso	nal	
Code	Diocesan Objective: th	ne student will	κ		1	2		3	4	5	6		7	8	
2.1.1	Determine the audience	for writing	I	I	D	D		D	D	D	D		Μ		
2.1.2		of the writing process: pre- g, editing, publishing/sharing,				I		D	D	М					
2.1.3	Express ideas clearly in	writing	Ι	1	D	D		D	D	D	D		D	М	
2.1.4	Write various kinds of pa expository, persuasive	aragraphs: descriptive, narrative,				I		D	D	D	D I		D	М	
2.1.5	Transfer thoughts into w	vriting	Ι	1	D	D		D	D	D	D		D	D	
2.1.6	Write for sustained perio	od of time		I		D		D	D	D	D		D	D	
2.1.7	Write compositions in a writing	specified amount of time/timed	Ι	I	D	D		D	D	D	D		D	М	
2.1.8	Write in all content area	S	Ι	I	D	D		D	D	D	D		D	D	
2.1.9	Write reflections relating and other religious expe	personal responses to scripture riences.	Ι	I	D	D		D	D	D	D		D	D	

Content Standard 2: All students will demonstrate the ability to write clear and grammatically correct sentences, paragraphs, and compositions.

2. Recogniz they write to influence an	k Early Elementary that authors make choices as to convey meaning and thaudience. Examples include tion, sentence variety and	Benchm ark Later Elementary 2. Recognize and use author's technique com posing their own texts. Exam ples introductions and conclusions, different gramm atical structure, and appropriate org	include points	of view	2 e n v, c r a	. Re neani ompo easor tical o	ng and osing th n and e	e and build eir ov motion	use empa /n tex n, use	author thy with ts. Exa of figu	readers m ples ir	when clude a	at convey appeals to nd gramm
Code	Diocesan Objective: th	e student will	К	1	2		3	4	Ļ	5	6	7	8
2.2.1	Use coherent sentences	and paragraphs	I	D)	D	1)	D	D	D	D
2.2.2	Reproduce small and ca	pital letters	I	D)	D	Ν	Л				
2.2.3	Follow two step direction	IS	I	М									
2.2.4	Understand positional we over, first, last and under	ords: top, bottom, up, down, on,	Μ										
2.2.5	Understand the meaning large, long	of size words: tall, short, small,	I	D	Ν	Л							
2.2.6	Demonstrate an underst	anding of left to right directions	I	D	Ν	Λ							
2.2.7	Understand and avoid pl	agiarism		Ι	0)	D	[)	D	D	D	М
2.2.8	Cite sources properly									1	D	D	М
2.2.9	Discern what constitutes defining and understand	a reliable source including ing the Imprimatur.			I		D	[)	D	D	D	М
2.2.10	Organize ideas logically		1	D	0)	D	[)	D	D	D	М
2.2.11	Add interest to writing by	using specific details	1	D	0)	D	[)	D	D	D	D

Code	Objective: the student will	κ	1	2	3	4		5	6	5	7		8
2.2.12	Recognize and write proper introductions			Ι	D	0)	D	Γ)	D		М
2.2.13	Develop and support the theme throughout the body of a composition			Ι	D	[М					
2.2.14	Recognize and write proper conclusions			I	D	C		D	0		D	I	M
2.2.15	Use transitions to connect ideas				I)	D)	D	I	D
2.2.16	Construct a proper outline				I)	D	٦)	D		М
2.2.17	Take notes and paraphrase information				I)	D	0)	D		D
2.2.18	Develop an understanding of author's intent and audience when discussing, reading or reflecting on Scripture.	I	D	D	D	C)	D	C)	D	1	D

	t Standard 2: All studen ces, paragraphs, and co	ts will demonstrate the abil mpositions.	ity to	o wri	te c	lear	and	gra	nmma	ntica	lly	cor	rect		
3. Begin t revise an	ark Early Elementary to plan and draft texts, and d edit in response to the and ideas expressed by	Benchmark Later Elementary 3. Plan and draft texts, and revires response to suggestions express about such aspects as ideas, of style and word choice.	ise an ssed l	oy otł	hers	3. F the edit	Plan a r own their	nd o wri tex	Midd draft te iting a t in su and ef	exts a nd he ch ar	and i elp o	revis other	s revi	se ar	
Code	Diocesan Objective: the s	tudent will	K		1	2	3		4	5		6	7	1	8
2.3.1	Use different methods of problem brainstorming, outlining, gat	e-writing, clustering, webbing, hering information	I		D	D	D		D	D		D	D	ſ	D
2.3.2	Choose topics for writing		1		D	D	D		D	D		D	М		
2.3.3	Use a variety of resources t personal experience, literati	o gather ideas for writing, i.e. ure, scripture etc	I		D	D	D		D	D		М			
2.3.4	Put writing ideas into draft f	orm	1		D	D	D		D	D		D	D		D
2.3.5	Revise draft by adding, dele words	ting, rearranging ideas, and/or			I	D	D		D	D		D	D	ſ	D
2.3.6	Revise writing to improve co	ontent, clarity, organization etc.				D	D		D	D		D	D		D
2.3.7	Use peers/others to improve	e writing				Ι	D		D	D		D	D		D
2.3.8	Re-write final copy for prese	entation or publication			Ι	D	D		D	D		D	D		D

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	t Standard 2 :All students ces, paragraphs, and con	s will demonstrate the abilit positions.	ty to	o wr	ite	cle	ar a	nd g	gran	nma	ntica	lly	cori	rect		
4. Begin t language appropria action wo	ark Early Elementary to edit text and discuss conventions using ate terms. Examples include ords, naming words, capital and periods.	Benchmark Later Elementary 4. Identify multiple language con and use them when editing text. include recognition of nouns, ver modifiers, capitalization rules, pu marks, and spelling.	Exa rbs a	mple Ind	es		4. Se conv vario	elect entio us gi	ns w ramm	use a hen natic	appro editir al co	opria ng te nstru	te la ext. E uctio	inguag Examp ns, su id spel	oles Ibjects	}-
Code	Diocesan Objective: the st	udent will	κ		1		2	3	4	Ļ	5		6	7	8	
2.4.1	Use capitalization correctly		I		D		D	D	0)	М					
2.4.2	Use punctuation correctly		Ι		D		D	D	0)	D		D	D	М	
2.4.3	Identify the parts of speech		Ι		D		D	D	[)	D		D	М		
2.4.4	Spell words correctly		Ι		D		D	D	[)	D		D	D	D	
2.4.5	Use appropriate spelling reso	ources	Ι		D		D	D	[)	М					
2.4.6	Recognize and correct sente	nce fragments and run-ons			I		D	D	Ν	N						
2.4.7	Indent paragraphs				Ι		D	D	Ν	N						
2.4.8		ectly: nouns, verbs, adjectives, ons, conjunctions, interjections					I	D	[D	D		D	D	М	
2.4.9	Understand the structure of s sentences	imple, compound and complex			I		D	D	[C	D		D	D	Μ	
2.4.10	Use the four kinds of sentend imperative, exclamatory	es: declarative, interrogative,			Ι		D	D	N	N						
2.4.11	Understand basic rules of sp	elling			Ι		D	D	[5	М					
2.4.12	Edit content							D	[)	D		D	D	D	

2.1.13	Proofread writing to eliminate mechanical errors: spelling, grammar, capitalization, punctuation etc.			Ι	D	D	D	Μ		
	Understand syllabication of words with regard to primary and secondary accent.			Ι	D	D	D	Μ		

Content Standard 2 : All students will demonstrate the ability to write clear and grammatically correct sentences, paragraphs, and compositions.

5. Enhanc	ark Early Elementary ce communication skills by g legible handwriting	Benchmark Later Elementary 5. Enhance communication skill developing legible handwriting	s by			5. E	Inhan	ce d	Middl commu egible	unica	tion	skill	s by	
Code	Diocesan Objective: the stu	ident will	κ	1	1	2	3		4	5		6	7	8
2.5.1	Demonstrates proper formation	on of all manuscript letters	Ι	[D	D	М							
2.5.2	Demonstrates proper formation	on of all cursive letters				Ι	D		М					
2.5.3	Develop fine motor skills ess	ential for handwriting	I	[D	D	М							
2.5.4	Copy sentences using correct point and far point	t formation of letters from near	I	ſ	D	D	D		М					
2.5.5	Write sentences from dictatio	n using correct formation of	I	[D	D	D		D	М				

		dents will focus on meaning a onal, social, occupational, and						as tl	hey l	iste	n, :	spea	<i>k</i> ,
1. Integrate list viewing, read for multiple put varied context include using the language story, write a	Early Elementary stening, speaking, ing and writing skills urposes and in ts. Examples more than one of arts to create a poem or letter, or to present a unit project hunity.	Benchmark Later Elementary 1. Integrate listening, speaking, viewing, reading, and writing skills for multiple purposes and in varied contexts. An example is using all the language arts to prepare and presen a unit project on a selected state or country.	!	1. l and var lan	Integi d writ ried c iguag	nark N rate lis ing sk ontext e arts er exp	tening IIs for s. An to pre	j, viev multij exam pare	ving, s ple pu ple is	irpos usin	es a g al	and ir I the	
Code	Diocesan Objective		κ		1	2	3	4	5	e	;	7	8
3.1.1	Understand story ele theme	ements: character, plot, conflict,			Ι	D	D	D	М				
3.1.2	Use a variety of word interesting writing.	ds to create more descriptive,	Ι		D	D	D	D	D	[D	D	D
3.1.3	Identify source and c	lirection of various sounds	Ι		D	М							
3.1.4	Discriminate sounds	as long duration, short duration	I		D	М							
3.1.5	Identify sounds that a	are similar/different, loud/soft	Ι		D	М							
3.1.6	Recognize new word	ls	Ι		D	D	D	D	D	0)	D	D
3.1.7	Develop enunciation		Ι		D	D	D	D	D	0)	D	D
3.1.8	Expand word usage		Ι		D	D	D	D	D	0)	D	D
3.1.9	Identify picture words	S	Ι		D	М							
3.1.10	Identify sounds and	sound words: onomatopoeia	I		D	D	М						

Code	Diocesan Objective	ĸ	1	2	3	4		5	6	7	8	
3.1.11	Expand skills through talks and stories	I	D	D	D	D		D	D	D	D	
3.1.12	Listen attentively to stories, poems and other forms of literature	I	D	D	D	D	I	М				
3.1.13	Develop an appreciation of oral language through prose and poetry	I	D	D	D	D	I	D	D	D	D	
3.1.14	Listens without interrupting	I	D	D	D	D		D	D	D	D	
3.1.15	Tune out distracting sounds	Ι	D	D	D	D	I	М				
3.1.16	Learn the importance of good listening	Ι	D	D	D	D		М				
3.1.17	Give conscious attention to the speaker	Ι	D	D	D	D		М				
3.1.18	Recognize word clues	Ι	D	D	D	D		М				
3.1.19	Select important ideas and facts	Ι	D	D	D	D		D	D	D	D	
3.1.20	Reconstruct what was heard, i.e. homilies, scriptural readings, personal conversations.	I	D	D	D	D	I	М				
3.1.21	Listen to and take directions, assignments and notes	I	D	D	D	D		D	D	D	D	
3.1.22	Listen to and write from dictation		I	D	D	D		D	D	D	D	
3.1.23	Identify specific sounds (phonemic awareness)	Ι	D	D	М							
3.1.24	Listen for the specific purpose of rhyming words in prose and poetry	I	D	D	Μ							
3.1.25	Develop listening skills for the purpose of gathering information and answering questions.	I	D	D	D	D	1	D	D	D	D	
3.1.26	Distinguishes between questions, statements, exclamations, and commands	I	D	D	D	Μ						

Code	Objective: the student will	K	1	2	3	4	t I	5		6	7	8
3.1.27	Listen purposefully to hear syllables	Ι	D	D	D	ſ	N					
3.1.28	Listen to retell information	Ι	D	D	D	[5	D)	М		
3.1.29	Interpret information through listening, evaluating and correcting	I	D	D	D	[D	D		D	D	D
3.1.30	Distinguish between fact and opinion	I	D	D	D	[2	D		D	D	М
3.1.31	Detect misleading statements			1	D	[2	D		D	D	М
3.1.32	Appraise information			I	D	1	D	D)	D	D	D

		Ŭ				icati	on as	they	liste	en, s	spea	nk, vi	iew,	
2. Explore the various compo process such a receiver. An explored process for the process such a receiver.	arly Elementary relationships among nents of the communication as sender, message, and xample is understanding e of the message affects the onse.	Begin to gulate e mmunic lecting a	o impl ffects ation a form	emen of va proce nat for	it str riabl ess. the	ategi les of An ex mess	the kampl sage f							
Code	Diocesan Objective: the s	killsIDDDDDDMounds, photos/graphics, oresentations.IDDD												
3.2.1	Develop personal listening	skills	Ι	C	כ	D	D	D	D		D	М		
3.2.2	Incorporate charts, graphs, animations etc. to enhance		I	C	D	D	D	D	D		D	D	D	
3.2.3	Extract information from vis	ual presentations	Ι	C)	D	D	D	D		D	М		
3.2.4	Think critically, evaluate and as a Christian.	d make personal responses	Ι	C	D	D	D	D	D		D	D	D	

3. Read and y speak confide appropriately, represent cre	Early Elementary write with developing fluency, ently, listen and interact , view strategically, and eatively. Examples include in groups and using an er's chair.	Benchmark Later Elementa 3. Read and write fluently, sp confidently, listen and interact appropriately, view knowledge represent creatively. Example exploring ideas in a group, inter family and friends, and explait represented in pictures.	eak t eabl es in tervi	y a clu ew	ude /ing	3. cc ap cr fo	Rea onfid opro eativ rma	ad a lentl priat vely. lly to	Exan an a	iting f en and iew cl nples udien	luent d inte ritica inclu ce, c	tly, s eract Illy, a ude r debat		sues
Code	Diocesan Objective: the s	tudent will	κ		1	2		3	4	5		6	7	8
3.3.1	Draw conclusion(s), predict rationale.	outcome(s), and explain their	I		D	D		D	D	D		D	D	М
3.3.2	Understand inferred meanineffect	ng by identifying cause and	I		D	D		D	D	D		D	D	М
3.3.3	Share writing with an audie	nce, publishing/sharing	Ι		D	D		D	D	D		D	D	М
3.3.4	Compare and contrast relate events, and key ideas as properly speaker.	ionships among characters, resented by author and/or	I		D	D		D	D	D		D	D	D
3.3.5	Identify conflict and resoluti	on within text.	I		D	D		D	D	D		D	D	D
3.3.6	Read and listen to poetry in play	terpretively and notice word	Ι		D	D		D	D	D		D	D	D
3.3.7	Think critically, evaluate an as a Christian.	d make personal responses	Ι		D	D	I	D	D	D		D	D	D

Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts

4. Describe and and speaking b verbal commun construction of	Code Diocesan Objective Adapt reading rate to purpose and content Listen actively and courteously in a variety of set Develop speaking skills including appropriate eye contact, posture, volume, and body position etc.				g ar ing	nd	4. F stra spo liste alte	Practi tegie ken r ening ring i lence	ce v es th mes beh infle	rerba at er sage navio ction	l and han s an rs. E , vol	d no ice u id pi Exan ume	on-ve under romo nples	rstan te ef incl	fect ude	ive
Code	Diocesan Objective		к		1		2	3		4	5		6	7		8
3.4.1	Adapt reading rate to purpo	se and content			Ι		D	D		D	D		D	D		М
3.4.2	Listen actively and courteou	usly in a variety of settings	Ι		D		D	D		D	D		D	D		D
3.4.3			Ι		D		D	D		D	D		D	D		Μ
3.4.4	Develop skills for active par	ticipation in liturgy	Ι		D		D	D		D	М					
3.4.5	Use dramatizations to explo	pre ideas to enhance learning.	Ι		D		D	D		D	D		D	D		D

Benchmark I 5. Employ stra while reading creating texts predicting, ge examining pic	Early Elementary ategies to construct meaning , listening to, viewing, or . Examples include retelling, nerating questions, cture cues, discussing with context clues, and creating es.	Benchmark Later Element 5. Employ multiple strategies meaning while reading, lister viewing, or creating texts. Ex- include summarizing, predic generating questions, mapp picture cues, analyzing word sentence structure, discussi and using context and text s	s to c ning t amp ing, e strue ng wi	io, les xai ctu th p	mini re a peel	ing nd	5. cc to in st to	Selonstr , vie clud udyi ne, I peak	ect a ruct r wing e gei ng vo recoo	ppro nean or ci nerat ocabi gnizir ise ir	pria ing reat ing ular ng h	te st whili ing t relev y, ar ow a	nategi rategi e reac exts. l vant q nalyzir author on and	ling, l Exam uestiong mo s and	iste ple: ons od	s and
Code	Diocesan Objective: the s	student will	ĸ		1		2	3	3	4	-	5	6	7		8
3.5.1	Follow written directions				Ι		D	[D	D		D	D	D		D
3.5.2	Predict the outcome of a st	ory	I		D		D	[D	D		D	D	D		М
3.5.3	Arrange information in sequ	Jence	I		D		D	[D	D		М				
3.5.4	Skim for information to find	facts, dates, places, etc.					I	[D	D		D	М			
3.5.5	Construct meaning from a orally, in text, in electronic	• • •	I		D		D	[D	D		D	D	D		D
3.5.6	Present personal views usi methods including writing, technology,	ng a variety of presentation speaking, acting, using	I		D		D	[D	D		D	D	D		D
3.5.7	Connect new learning to pr	ior knowledge	I		D		D	[D	D		D	D	D		D

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		will focus on meaning ar occupational, and civic o				ica	tion	as t	hey	list	en,	sp	ea	<i>k,</i> v	<i>iev</i>	Ι,
6. Determine to words and con written texts b resources, suc context, other	Early Elementary the meaning of unfamiliar ncepts in oral, visual, and by using a variety of ch as prior knowledge, people, dictionaries, electronic sources.	Benchmark Later Elementa 6. Determine the meaning of words and concepts in oral, v written texts by using a variet resources, such as prior know context glossaries, and electr	unfai isual y of /ledg	and ge,		6 W W re fe	. De ords ritten esour eature	amar and texts ces, s es, pr als, a	ine tl conc s by such ior k	he m epts using as s nowle	ean in c g a v ema edg	ning oral, varie antic ie, re	of u visu ety c c an efer	ual a of nd st rence	and ruct	
Code	Diocesan Objective		κ	1		2	3	5	4	5		6		7	8	3
3.6.1	Locate multiple meanings of	of one word		1		D	0)	М							
3.6.2	Locate current use of a wo	ď				I	٦)	D	D		D		D	[D
3.6.3	Locate the parts of speech	and variable uses				I	C)	D	М						
3.6.4	Find synonyms, homonyms	and antonyms				Ι	C)	М							
3.6.5	Analyze words by recogniz	ing silent letters	1	D)	D	C)	D	М						
3.6.6	Analyze words by understa and suffixes	nding the meaning of prefixes	Ι	D)	D	C)	D	D		М				
3.6.7	Analyze words by understa base	nding the meaning of word		I		D	C)	D	D		D		М		
3.6.8	Analyze words by understa	nding compound words		I		D	C		М							
3.6.9	Use the context clues of sy	nonym and antonym	I	D		D	۵		D	М						
3.6.10	Master the Dolch Sight Wo	rd list	1	D		D	Ν	Λ								

3.6.11	Recognize vocabulary by using structural clue of word histories	I	C)	D	1	D	D	0	D	D	D	D
Code	Diocesan Objective	к	1		2		3	4	5	5	6	7	8
3.6.12	Develop vocabulary by studying double meanings-homographs	Ι	C)	D	I	D	D	[)	D	D	М
3.6.13	Develop vocabulary by using the dictionary to check meaning, pronunciation, and syllabication		I		D	I	D	D	Ν	Л			
3.6.14	Expand vocabulary by learning basic vocabulary of modern technology, and all content areas.	Ι	C)	D	I	D	D	[)	D	D	D
3.6.15	Develop vocabulary by using pronunciation key		1		D		D	D	0)	D	D	D
3.6.16	Develop vocabulary by differentiating between connotation and denotation				Ι	I	D	D	[D	D	D	М
3.6.17	Locate words by correctly using guide words		I		D		D	D	Ν	Л			
3.6.18	Locate words by alphabetizing	Ι	C)	D	I	D	D	Ν	Л			
3.6.19	Understand syllabication of words with regard to dividing a word at the end of a line				Ι	I	D	D	[)	Μ		
3.6.20	Interpret and use abbreviations		I		D		D	D	0)	D	D	М
3.6.21	Know long and short sounds	Ι	C)	Μ								
3.6.22	Understand and interpret diacritical marks		I		D		D	D	[)	Μ		
3.6.23	Identify and interpret multiple pronunciation		1		D		D	D	Ν	Л			
		+			+								

		will focus on meaning ar occupational, and civic o				ica	tion	as	the	y lis	ste	n, s	spe	eak, v	/iew	, 3
7. Recognize th choices when c meaning, expre an audience. E	arly Elementary nat creators of texts make constructing text to convey ess feelings and influence xamples include word ence length and use of	Benchmark Later Elementa 7. Recognize and use texts a and employ varied techniques text, convey meaning and exp to influence an audience. Exa include effective introductions conclusions, different points of rich descriptions.	as mo s to co oress ample s and	onst feel s	ruct ings	7. tc ez E	Re con xpre xam	struc ss fe ples	iize a ct tex eling inclu	and kt, co gs to ude i	use onv infl der	e vai ey n luen htific	ried nea ice a atio	techr ning, an au n with s of vi	and dienc า	
Code	Diocesan Objective		K	1		2		3	4		5	(6	7	8	
3.7.1	Tell simple stories from pers	sonal experiences	Ι	C)	D		D	D		М					
3.7.2	Describe simple objects		Ι	C)	М										
3.7.3	Describe and interpret simp	le events in a picture	Ι	C)	М										
3.7.4	Choose an appropriate topi	с	Ι	C)	D		D	D		М					
3.7.5	Unify theme and purpose					I	I	2	D		М					
3.7.6	Recognize prejudice, propa	ganda in research				I	I	2	D		D		D	D	N	1
3.7.7	Recognize emotional appea	al in research				I		D	D		D		D	D	N	1
3.7.8	Organize an effective introd	luction to establish rapport							D		D		D	D	N	1
3.7.9	Organize a body that illustra materials	ates adequate use of					I		D		D	I	D	D	N	1
3.7.10	Organize a body that has u	nity and coherence							D		D		D	D	N	1
3.7.11	Organize a body that is logi	cally arranged							D		D		D	D	Ν	1

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Code	Diocesan Objective	К	1	2	3	4	5	6	7	8
3.7.12	Organize a body that has clear and relevant transitional devices and effective repetition				Ι	D	D	D	D	Μ
3.7.13	Develop an ending that summarizes				I	D	D	D	D	М
3.7.14	Recognize audience appeal				I	D	D	D	D	М
3.7.15	Plan carefully for time element				I	D	D	D	D	М
3.7.16	Recognize strengths and weaknesses of a speech				I	D	D	D	D	М
3.7.17	Develop vocabulary by differentiating between connotation and denotation			I	D	D	D	D	D	М
3.7.18	Recall meaning of main idea and supporting data	I	D	D	D	D	D	D	D	М
3.7.19	Understand inferred meaning by drawing conclusions and predicting outcomes	I	D	D	D	D	D	D	D	М
3.7.20	Evaluate generalization			Ι	D	D	D	D	М	
3.7.21	Recognize the author's purpose and point of view including authors of religious writings.			I	D	D	D	D	D	Μ
3.7.22	Determine the purpose for writing	1	D	D	 D	D	D	 Μ		

	andard 3: All students rite in personal, social,	•				nica	ation	as t	hey	list	ten,	sp	eak	, vi	ew,
8. Respond to	arly Elementary the ideas or feelings texts and listen to the others.	Benchmark Later Elemen 8. Express their responses written and electronic texts their responses to those of	to c , an	oral, d co	ompa	8	Bench 3. Expr connect and ele	ess tions	heir bet	resp weer	oons n ora	es a al, vi	and r isual	, wri	itten,
Code	Diocesan Objective: the s	tudent will	к		1	2	3	4		5		6	7	,	8
3.8.1	Use journal writing to exploit personal ideas	se journal writing to explore classroom topics and			D	D	D	[)	D		D	[)	М
3.8.2	Develop a personal style in	writing	I		D	D	D	0)	D		D	0)	D
3.8.3	Use a variety of journal respective expression, poetry, drama,	oonses including artistic	Ι		D	D	D	[D		D	[)	D
3.8.4	writing through poetry, dran	pression, poetry, drama, espond in a variety of ways to fiction and non-fiction iting through poetry, drama, oral presentation, istic works, music and electronic media.			D	D	D	C)	D		D		D	D
3.8.5	Thinks critically and makes Christian.	personal responses as a	Ι		D	D	D	[D		D	[)	D

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Standa	rd 4: All students will use	e the English Language effe	ctive	ely.									
1. Demor difference in their sp communi	ark Early Elementary Instrate awareness of es in language patterns used boken, written, and visual ication contexts, such as the ayground, classroom and ks.	Benchmark Later Elementary 1. Describe language patterns use spoken, written, and visual comm contexts, such as school, neighbo sports, children's periodicals and	unica orhoo	ition d,	1. C visua com activ	chmari ompare al langu munica rities, di nce clas	and age tion c scus	con patte conte sion	trast erns u exts, s, ma	spoke used such ithem	in the as co atics	ir mm	unity
Code	Diocesan Objective: the stu	ident will	κ	1	2	3	4		5	6	7		8
4.1.1	Use appropriate language sty	le to inform	I	D	D	D	D		D	D	D		М
4.1.2	Use appropriate language sty	le to entertain	Ι	D	D	D	D		D	D	D		М
4.1.3	Use appropriate language sty	le to convince	I	D	D	D	D		D	D	D		М
4.1.4	Choose appropriate vocabula	ry and usage	I	D	D	D	D		D	D	D		М

Conten	t Standard 4: All student	s will use the English Lang	uage	e eff	fect	tive	ly.									
2. Explor language from plac language convey id example	ark Early Elementary re and discuss how s and language patterns vary te to place and how these s and dialects are used to leas and feelings. An is comparing a television toy rint toy ad.	Benchmark Later Elementary 2. Describe how features of Eng language patterns and spelling, time and from place to place and affect meaning in formal and info situations. An example is explori language variations in the United	vary o d how ormal ng re	over they giona	/	2. pa m Ai	Inv atter eani n exa	estig ns ar ng in ampl	i form e is c	ne o cabu al a omp	origin ulari und i parir	ns o es a nfo ng la	f lar and rmal angu	their I situ Jage	impa ation in a	act on Is. letter.
Code	Diocesan Objective: the stu	dent will	κ		1	2		3	4		5		6	7	•	8
4.2.1	Use figures of speech, persor	nification, alliteration etc.				1		D	D		D		D	C	D	D
4.2.2	Recognize there are different	languages	I		D	D		D	М							
4.2.3	Understand cues that aid inte hand gestures, facial express	r-cultural communications (i.e. ions, tone of voice)	I		D	D		D	D		D		D	[>	D
			_						_							

Content	Standard 4: All students	will use the English Langu	age	effe	ctiv	<i>vely</i>	-									
3. Demons	rk Early Elementary strate awareness of words entered the English language / cultures.	Benchmark Later Elementary 3. Begin to recognize how words phrases relate to their origin. Exa include surnames and names of water or landmarks.	mple			3. ori	Inve gins		e idio now i	oma they	atic p / ha	phra	ases	and w ibuted		
Code	Diocesan Objective: the stu	dent will	к	1		2		3	4		5		6	7	8	,
4.3.1	Locate and understand word those found in the bible.	origins and histories including				Ι		D	D		D		D	D	C)

Content	Standard 4: All students	s will use the English Langua	ige e	effec	tiv	ely.									
4. Become experimer	rk Early Elementary e aware of and begin to at with different ways to be same idea.	Benchmark Later Elementary 4. Explore how words normally co synonyms can carry different conr when used in a variety of spoken texts.	notati	ons	١	4. C affe why	Demor ected I v one	ark Mi Instrate by con particu Ite tha	hov nota Ilar v	v con ition word	nmu and is m	nica den Iore	otatio effec	on a ctive	or
Code	Diocesan Objective: the st	udent will	к	1		2	3	4		5		6	7		8
4.4.1	Use appropriate language st	/le to inform	I	D		D	D	D		D	I	D	D		D
4.4.2	Use appropriate language sty	/le to entertain	1	D		D	D	C		D	1	D	D		D
4.4.3	Use appropriate vocabulary a	and usage	1	D		D	D	D		D	I	5	D		D
4.4.4	Use appropriate language st	/le to convince	I	D		D	D	D		D		5	D		D
4.4.5	Expand vividness of vocabul	ary	1	D		D	D	D		D		5	D		D
4.4.6	Develop vocabulary by different denotation.	elop vocabulary by differentiating between connotation ar				Ι	D	C		D		D	D		М

Conten	t Standard 4: All student	s will use the English Langu	age	e ef	fec	tivel	<i>y</i> .									
5. Explore appropriat purposes. community casual cor workshops playground	rk Early Elementary and begin to use language e for different contexts and Examples include / building, story discussions, nversations, writing s, science lessons, d games, thank-you letters, conversations.	Benchmark Later Elementary 5. Recognize and use language a for varied contexts and purposes. include community building, mathe class, team sports, friendly and fo or invitations, requests for informa interviews with adults, and signific discussions.	Exa ema rma ation	ampl atics Il lett 1,	es	5. ap to cc bin pr ar	Rec prop d au a pa mm olog ogra alys	nmark cognize priate f udience articula unity b ical co ins, co sis of a es on p	e and or v es, i uildi ncep omm fitne	d us arie nclu eld. I ing, ot, c nenta	se le d co uding Exar an e comp ary o prog	yels ontex g ter mple expl paris on a gran	s of d xts, p minc es inc anati son c an art	ourpo ology clude ion o of cor tistic	ses spe f a npu woi	s, ecific ter 'k,
Code	Diocesan Objective: the stu	dent will	к		1	2		3	4		5	(6	7		8
4.5.1	Use appropriate format for wr instant messaging,	iting, i.e. letter writing, e-mail,			I	D		D	D		Μ					
4.5.2	Write letters in correct format, business letters, etc.	i.e. friendly letters, notes,			I	D		D	D		М					
4.5.3	Analyze the needs of the aud language.	ience and situation to adjust	Ι		D	D		D	D		D		D	D		D
4.5.4	Select language that is respe	ctful of others' feelings and rights	Ι		D	D		D	D		D		D	D		D

Content Standard 5: All students will read and analyze a wide variety of classic and contemporary literature and other texts to seek information, ideas, enjoyment, and understanding of their individuality, our common heritage and common humanity, and the rich diversity in our society.

1. Select, read thoughtfully to	arly Elementary , listen to, view, and respond both classic and texts recognized for quality erit.	Benchmark Later Elementary 1. Select, read, listen to, view, thoughtfully to both classic and contemporary texts recognized and literary merit.	and d		1. S thou con	ichma Select, ughtfu tempo litera	read Ily to prary	l, lis bot text	ten to h cla	o, vi∉ ssic	w, a and		•	Ł
Code	Diocesan Objective: the st	tudent will	K	1	2	3	4		5	6	;	7	8	
5.1.1	Read forms of fiction: short	story, novel, drama	Ι	D	D	D	C)	D	0)	D	М	
5.1.2	Read forms of non-fiction: a history, essay, scripture	utobiography, biography,	I	D	D	D	C)	D	[)	D	Μ	

Content Standard 5: All students will read and analyze a wide variety of classic and contemporary literature and other texts to seek information, ideas, enjoyment, and understanding of their individuality, our common heritage and common humanity, and the rich diversity in our society

2. Describe ar	Early Elementary and discuss the similarities of acter in literature and other und the world.	experiences depicted in literatur texts from around the world. Exa	 Describe and discuss the shared human xperiences depicted in literature and other exts from around the world. Examples include birth, death, heroism and love. Describe and discuss shared human the human experience that a literature and other texts from world. Examples include que happiness and service to other texts from the human experience that a literature and other texts from world. Examples include que happiness and service to other texts from the human experience that a literature and other texts from world. Examples include que happiness and service to other texts from the human experience that a literature and other texts from world. Examples include que happiness and service to other texts from the human experience that a literature and other texts from world. Examples include que happiness and service to other texts from texts from							hare t ap rom jues	ope ar sts	ar in ound for	n				
Code	Diocesan Objective: the s	tudent will	κ		1	2		3		4	5		6		7		8
5.2.1	characters, setting, plot,	I		D	D		D		D	Μ							
5.2.2	Conflict, theme Understand different perspectives of family, friendship, culture, and traditions found in literature				D	D		D		D	D		D		D		D
5.2.3	Analyze a variety of literatur and traditions.	e representing different cultures								I	D		D		D		D
5.2.4	Analyze literature from a variety of cultures or historical periods for relationships or recurring themes (marriage customs, family vs community responsibilities)									Ι	D		D		D		D
															\square		

Content Standard 5: All students will read and analyze a wide variety of classic and contemporary literature and other texts to seek information, ideas, enjoyment, and understanding of their individuality, our common heritage and common humanity, and the rich diversity in our society

3. Describe he and other text	Early Elementary ow characters in literature ts can represent members of ent communities.	Benchmark Later Element 3. Demonstrate awareness and communities in literatur texts reflect life by portrayin and negative images.	that ch re and o	oth	er	3. I am and	ong c	y an hara es ir	d di ctei lite	scus rs, co ratur	s ho omn re ai	ow the nunition nd oth	the tensions hities, themes other texts ar ence. 7 8 D N						
Code	Diocesan Objective: the s	tudent will	К		1	2	3		ł	5		6	7	8					
5.3.1	Read forms of non-fiction: a history, essay	utobiography, biography,	I		D	D	D		D	D		D	D	Ν	1				
5.3.2	Read forms of fiction: short	story, novel, drama	I		D	D	D		5	D		D	D	Μ	1				
5.3.3	Relate literature by finding of problems in personal exper		I		D	D	D		D	D		D	D	D					
5.3.4	Identify Christian philosoph	y and values in literature.	I		D	D	D		D	D		D	D	D					
5.3.5	Evaluate generalizations					I	D		D	D		D	М						

Content Standard 5: All students will read and analyze a wide variety of classic and contemporary literature and other texts to seek information, ideas, enjoyment, and understanding of their individuality, our common heritage and common humanity, and the rich diversity in our society

4. Recognize th cultures as well				 	r	4 u c c	. Inv inde onte	vesti rsta exts non	ark N gate nding of the herita r text	and of e th age	d de the	emo cul es,	nstra tural issue	ate and es a	nd c	bur		
Code	Diocesan Objective: the st	udent will	к	1		2		3	4		5		6		7		8	
5.4.1	Identify Christian philosophy	and values in literature	Ι	D		D		D	D		D		D		D		D	
5.4.2	contribute to the understand	•							I		D		D		D		D	

Content Standard 5: All students will read and analyze a wide variety of classic and contemporary literature and other texts to seek information, ideas, enjoyment, and understanding of their individuality, our common heritage and common humanity, and the rich diversity in our society

5. Explain how	arly Elementary characters in literature and press attitudes about one	Benchmark Later Elementa 5. Describe how characters in and other texts form opinions another in ways that can be f	n lite abo	ut o	ne	ir.	5. I tex ste ass cla	nchm nvesti ts vari reotyp sociate ss, rel ndition	gate ous e es. E ed wit igion,	thro exan Exan h ge	ough nples nples ende	liter s of s inc r, ra	ature disto clude ace, o	rtion thos cultu	an Se	d	_
Code	Diocesan Objective: the st	udent will	K		1	2	2	3	4		5		6	7		8	
5.5.1	Understand main idea, ever	ts, and details of the theme	Ι		D	[)	D	D		М						
5.5.2	Understand story elements: conflict, and theme	characters, setting, plot,	Ι		D	[D	D	D		Μ						
5.5.3	Recall the meaning of main	idea and supporting data	Ι		D	[)	D	D		D		D	М			
5.5.4	Understand that individuals cultural practices, and ways	may have differing opinions, to communicate	Ι		D	[D	D	D		D		D	D		D	
5.5.5	Discuss how culture may inf thoughts and feelings.	luence the expression of	I		D	[C	D	D		D		D	D		D	

VOICE

demonstra		will learn to communicat ities by creating oral, wri									and
1. Identify ele communicati of their intera Examples ind	Early Elementary ements of effective ion that influence the quality actions with others. clude use of facial word choice and articulation.	Benchmark Later Elementa 1. Practice using elements of communication to enhance the relationships in their schools communities. Examples inclu- enunciation of terms, use of use of emphasis.	effe neir and ide		1. A effe rela and	nalyze ctive c tionsh comn	ark Mic e their commu ips in t nunities , suspe	use of inicatio heir so s. Exai	eleme on that chools, mples	impao famili includ	ct their ies, e use
Code	Diocesan Objective: The	student will	κ	1	2	3	4	5	6	7	8
6.1.1	Use complete sentences		I	D	М						
6.1.2.	Display agreeable tone of	voice	Ι	D	D	D	D	D	М		
6.1.3.	Display audible volume of	pitch	I	D	D	D	D	D	М		
6.1.4.	Display variable pitch of vo	bice	I	D	D	D	D	D	М		
6.1.5	Display breath control		I	D	D	D	D	D	М		
6.1.6	Enunciate clearly		I	D	D	D	D	D	М		
6.1.7	Pronounce words correctly	1	I	D	D	D	D	D	М		
6.1.8	Speak with appropriate ter	npo	I	D	D	D	D	D	М		
6.1.9	Speak with meaningful infl	ection	I	D	D	D	D	D	М		
6.1.10	Use accurate diction		I	D	D	D	D	D	М		
6.1.11	Phrase and emphasize eff	ectively	I	D	D	D	D	D	М		
6.1.12	Exhibit correct posture		I	D	D	D	D	D	М		
6.1.13	Exhibit appropriate gesture	es	Ι	D	D	D	D	D	М		

6.1.14	Exhibit appropriate facial expressions	I	D	D	D	D	D		М			
Code	Diocesan Objective: the student will	K	1	2	3	4	5		6	7	,	8
6.1.15	Expand vividness of vocabulary	Ι	D	D	D	D	D		D)	D
6.1.16	Use dramatization effectively	I	D	D	D	D	D		D	0)	D
6.1.17	Use simple figures of speech effectively	I	D	D	D	D	D		D)	D
6.1.18	Use relative grammatical accuracies	I	D	D	D	D	D		D)	D
6.1.19	Proclaim the Word of God in an effective and appropriate manner, e.g. lectoring.			I	D	D	D)	D	٦		Μ
6.1.20	Uses available technology and resources to support or enhance a presentation.		Ι	D	D	D	D)	D	C		D

Content Standard 6: All students will learn to communicate information accurately and effectively and demonstrate their expressive abilities by creating oral, written and visual texts that enlighten and engage an audience.

2. Experimer they use whe	Early Elementary It with the various voices on they speak and write for poses and audiences.	Benchmark Later Elementary 2. Explain the importance of de confidence and a unique prese choice in their own oral and wr communication.	evelo ence	or	2. diff	Demoi erent nmun	nstra voice icatic	te th s ir ns t	dle So heir at horal a to pers pire th	oility to and w suade	o use ritten , infor	
Code	Diocesan Objective		κ	1	2	3	4	Ļ	5	6	7	8
6.2.1	Use appropriate language	e style to inform	Ι	D	D	D	0)	D	D	D	М
6.2.2	Use appropriate language	style to entertain	I	D	D	D	[)	D	D	D	М
6.2.3	Use appropriate language	e style to convince	I	D	D	D	[)	D	D	D	М
6.2.4	Choose appropriate vocal	oulary and usage	Ι	D	D	D	[)	D	D	D	М
6.2.5	Select language that is re rights.	spectful of others' feelings and	I	D	D	D	[)	D	D	D	D

Content Standard 6: All students will learn to communicate information accurately and effectively and demonstrate their expressive abilities by creating oral, written and visual texts that enlighten and engage an audience.

3. Explore wor speakers, and	arly Elementary ks of different authors, illustrators to determine ent ideas and feelings to tresponses.	Benchmark Later Elementary 3. Identify the style and charact individual authors, speakers an illustrators and how they shape influence their audiences' experi	eris d text	t an	d	3. C cha spe sha	Comp racte ake	oare erist s, a ext a	an ics nd i and	d co of ii illus	le Scl ontras ndivid strator uence	t the ual a s an	e sty auth d ho	nors, ow tł	ney
Code	Diocesan Objective: the	student will	κ		1	2	3	5	4		5	6		7	8
6.3.1	Experience reading at the	liturgy			I	D	۵)	D		D	D		D	М
6.3.2	Analyze works from author backgrounds.	s of different cultural							Ι		D	D		D	D

vill learn to communicate information ties by creating oral, written and vis	

4. Develop a explaining th different purp	Early Elementary sense of personal voice by eir selection of materials for ooses and audiences. clude portfolios, displays, nterviews.	Benchmark Later Elemen 4. Reveal personal voice by growth in learning and acco through their selection of m different purposes and audi Examples include portfolios literacy interviews, and sub publications.	y exp ompli ateri ience s, dis	olain ishm ials f es. splay	hen for /s,	t	4. I voi inc auc	Doci ce tl lude dio a	ume hrou e ref and	rk Mie ent an ugh m flectio video tions.	id en iultip ns fo tape	han le m or th	ce a nedia eir p	dev a. Ex ortfo	amj lios	ples
Code	Diocesan Objective: the	student will	K		1	2	2	3		4	5		6	7		8
6.4.1	Tell simple stories from pe	rsonal experience	Ι		D	٦)	D		D	D					
6.4.2	Describe simple objects		Ι		D	Ν	Λ									
6.4.3	Describe and interpret sim	ple events in a picture	Ι		D	Ν	Λ									
6.4.4	Choose an appropriate top	bic	Ι		D	0)	D		D	М					
6.4.5	Distinguish between make stories	-believe and true-to-life	Ι		D	[)	D		D	Μ					
6.4.6	Recall events of a story in	sequence	Ι		D)	D		D	М					
6.4.7	Use appropriate gesture to appeal when telling a story	add interest and audience	Ι		D	[)	D		D	D		М			
6.4.8	Unify theme and purpose					I		D		D	D		Μ			
6.4.9	Research for authenticity of	of material								Ι	D		D	D		М
6.4.10		ext in which standards are eir own work and the work				I		D		D	D		D	D		D

7.1.8

reading.

Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

1. Use a comb encountering of constructing m retelling, predi examining pic	arly Elementary bination of strategies when unfamiliar texts while heaning. Examples include icting, generating questions, ture cues, analyzing liscussing with peers, and s.	Benchmark Later Elementary 1. Use a combination of strategie encountering unfamiliar texts wh constructing meaning. Examples retelling, predicting, generating of mapping, examining picture cues analyzing word structure, discus peers, analyzing phonetically, ar context and text structure.	ile s incl ques s, sing	lude tions with	3	1. Us enco cons gene voca recos repre	se a c unter tructin rating bular gnizin	ing u ng m g qua y, ar ig ho infoi	oinati unfai nean estio nalyz	le Scl ion of miliar ing. E ns, st ing m reator ion, a	strat texts xam udyii ood s of	teg s wl ple ng and tex	hile s ind d tor ts us	cluc ne, se a	de and
Code	Diocesan Objective: the s	student will	κ	1		2	3	4	1	5	6		7		8
7.1.1.	Retell or act out a story		Ι	D		D	D		D	М					
7.1.2	Demonstrate an ability to u	se rhyming words	Ι	D		D	М								
7.1.3	Understand how to create r	nental imagery	I	D		М									
7.1.4	Understand how to use pric to previous knowledge, exp	or knowledge, make connections periences and readings.	I	D		D	D	C	D	М					
7.1.5	Process text through thinking	ng aloud	1	D		D	D	0)	D	D		D		D
7.1.6	Make, confirm, and revise p	predictions while reading	Ι	D		D	D	٢)	D	D		D		D
7.1.7	Make and support inference	es from text				I	D		D	D	D		D		D

Apply comprehension monitoring strategies (e.g. re-read,

use picture clues, read ahead etc.) before, during and after

D

D

D

D

D

D

D

D

Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

 2. Monitor their progress while beginning to use a variety of strategies to overcome difficulties when constructing and conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when constructing and conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when constructing and conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when constructing and conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when constructing and conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when constructing conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when constructing conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when constructing conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when constructing conveying meaning. 2. Monitor their progress variety of strategies to ov difficulties when construction conveying meaning. 3. Understand inferred meaning by identifying cause and effect 3. Ask and answer questions before, during and after real and/or shared reading 3. State main idea and list important details in information/expository text. 3. Create an outline from informational/expository text. 		Benchmark Later Elementary 2. Monitor their progress while us variety of strategies to overcome difficulties when constructing and conveying meaning.	Ū	а		2. va dif co str	Mo riety ficu nve	nitor y of Ities ying gies	r the stra s wh g me	eir p ateg ien ean	prog lies cor ing	to ov nstruc , and	while verco cting deve ew co	me and elop	C	
Code	Diocesan Objective: the s	tudent will	к		1	2		3		4		5	6	7		8
7.2.1		ng by identifying cause and	Ι		D	۵)	D		D		D	D	D)	D
7.2.2		before, during and after reading	I		D	C		D		D		D	D	C		D
7.2.3	•	portant details in			I	C)	D		D		D	М			
7.2.4	Create an outline from infor	mational/expository text.								Ι		D	D	D)	D
7.2.5	 2.4 Create an outline from informational/expository text. 2.5 Identify various text structures such as description, sequence, comparison, cause and effect, problem and effect. 					I		D		D		D	D	C)	D

Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

3. Reflect on th goals, and mak throughout the	arly Elementary eir emerging literacy, set are appropriate choices learning process as they ility to regulate their	Benchmark Later Elementary 3. Apply new learning by forming questions and setting learning goa will aid in self-regulation and refle- their developing literacy.			3. Refl literacy	mark ect on /, set l rogres	their earnir	own c	level	0	ate
Code	Diocesan Objective		κ	1	2	3	4	5	6	7	8
7.3.1	Choose appropriate literatu	re for reading independently	Ι	D	D	D	D	D	D	D	D
7.3.2	Use creative techniques to	express ideas from literature	I	D	D	D	D	D	D	D	D
7.3.3	Identify reading strengths a assistance and select targe	nd weaknesses with teacher ts on which to work.			I	D	D	D	М		
7.3.4	Track progress in reading a and checklists.	chievement with graphs, charts,			Ι	D	D	D	М		

		will demonstrate, analyze, an g, speaking, viewing, reading,				-	n the	e sl	kills a	and p	oroc	es	ses ı	ised	d
4. Begin t for planni editing a Examples character	ark Early Elementary to develop and use strategies ng, drafting, revising, and variety of text forms. is include identifying istics of their audience, and proofreading.	Benchmark Later Elementary 4. Develop and use a variety of strat planning, drafting, revising, and editi different forms of texts for specific pu Examples include brainstorming, rev peers, sensitivity to audience, and st appropriate for purposes, such as in persuading, entertaining, and inspirin	ng urpo vising trate form	ses. g wit	th	4. De plant seve purp partie	emor ning, eral d oses cular	dra dra ffer . Ex auc	Middl ate a v afting, i rent for cample dience lings t	variety revisir rms o es incl e to tal	v of s ng ar f text lude ke ac	nd e ts fo pers ctior	diting or spe suadir n and	cific	
Code	Diocesan Objective: the stu	dent will	К		1	2		3	4	5		6	7	8	3
7.4.1	Respect the opinions of other	S	Ι		D	D		D	D	D		D	D		D
7.4.2	Express critical opinions tactf	ully	Ι		D	D		D	D	D		D	D)
7.4.3	Develop ability to share ideas	with others	Ι		D	D		D	D	Μ					
7.4.4	Recognize and use social etic	quette	I		D	D		D	D	D		М			
7.4.5	Respect the opinions of other	s in a discussion	Ι		D	D		D	D	D		М			
7.4.6	Encourage others to participa	te in a formal discussion	Ι		D	D		D	D	D		D	D	Ν	N
7.4.7	State opinions and ideas clea	rly and concisely in a discussion	Ι		D	D		D	D	D		D	D	Ν	Л
7.4.8	Recognize one's responsibilit writing.	y to the group in a discussion and in	I		D	D		D	D	D		D	D	Ν	N
7.4.9	Determine the audience for w	riting	Ι		D	D		D	D	D		D	М		
7.4.10	Understand that individuals m practices, and ways to comm	ay have differing opinions, cultural unicate.							D	D		D	D	C	D

clarify understandi conventional pund spelling as well as	y Elementary e mechanics that enhance and ing. Examples include using ctuation, capitalization, and approximations of conventional ting key ideas in oral	Benchm ark Later Elementary 1. Identify and use mechanics that enhance understanding. Examples include sentence paragraphing, appropriate punctuation, gran constructions, conventional spelling, and rel sequence an account of an oral or visual exp	structu nm atic ating in	re, al	1. S clari para sen grar the	elect ify und agrapl tence mm at use o	ark Mic and use derstan hing, or structu ical cor f conne and rev	e mecha ding. E ganizati re, appr structic ctive de	anics th xample onal pa opriate	s inclu itterns, punctu iventio	de var uatio nal s	iety in on,	
Code	Diocesan Objective: the	student will	κ	1		2	3	4	5	6		7	8
8.1.1	Write autobiographical pied writing	ces: narratives, essays, journal	1	C		D	D	D	D	D		D	D
8.1.2	Follow written directions			I		D	D	D	D	D		D	D
8.1.3	Derive meaning from text		I	C		D	D	D	М				
8.1.4	Use a variety of sentence s	styles and patterns		I		D	D	D	D	D		D	D
8.1.5	Write in complete sentence	es		I		D	D	М					
8.1.6	Use correct ending punctua	ation		I		D	D	М					
8.1.7	Correctly use nouns and ve other parts of speech.	erbs, adjectives, adverbs and		1		D	D	D	D	D		D	М
8.1.8	Correctly uses commas, ap	postrophes, quotation marks		I		D	D	D	D	D		D	М
8.1.9	Correctly uses inflectional	endings.		I		D	D	D	М				
8.1.10	Use correct capitalization			I		D	D	D	М				
8.1.11	Engages in the steps of the	e writing process		1		D	D	D	D	D		D	D

8.1.12	Write in various voices e.g. 1 st and 3 rd person, omniscient, objective.		Ι	D	D	D	D	D)	D	D

Benchmark Early Elementary	Benchmark Later Elementary	Benchmark Middle School
2. Explore how the characteristics of	2. Identify and use elements of various	2 describe and use characteristics of
various narrative genre and story elements can be used to convey ideas	narrative genre and story elements to convey ideas and perspectives.	various narrative genre and elements of narrative technique to convey ideas and
and perspectives. Examples include	Examples include theme, plot conflict,	perspectives. Examples include
character, setting and problem in poetry, drama and folktale.	and characterization in poetry, drama, story telling, historical fiction, mystery and fantasy.	foreshadowing and flashback in poetry, science fiction, short stories, and novels.

Code	Diocesan Objective: the student will	ĸ	1	2	3	4	ŀ	5	6	7		8
8.2.1	Follow and understand plots	I	D	D	D	۵	C	D	D	D	'	М
8.2.2.	Identify and support details and theme	I	D	D	D	۵	C	М				
8.2.3	Understand story elements: character, setting, plot, conflict, theme	I	D	D	D	C	C	Μ				
8.2.4	Write creative pieces: short stories, poetry, descriptive sketches, prayers	I	D	D	D	C	D	D	D	D		D
8.2.5	Identify and use various types of writing, i.e. narrative, poetry	I	D	D	D	C	D	D	М			
8.2.7	Recognize the characteristics of different genre		Ι	D	D	C	כ	D	D	N	1	

3. Explore how various informa and-tell, trade dictionaries an text structure (arly Elementary the characteristics of ational genre (e.g., show books, textbooks, and d elements of expository e.g., organizational r ideas, and details) can vey ideas.	Benchmark Later Elementary 3. Identify and use characteristics various informational genre (e.g., periodicals, public television progra textbooks, and encyclopedias and elements of expository text structur (e.g., organizational patterns, supp details, and major ideas to convey	ams ire porti	ng	3. va bi aı aı (e	ariou ogra nd pa nd el e.g. r	scrib s in phie ersu ersu eme	e a forn es, i asiv ents ple	nd nati new ve a s of pat	use ona vsp argu exp ter	e cha al ge apei ume posit	arao enre rs, l nts tory f or	cteri e (e. broc anc v tex rgan	stics g., chure d ess t stru izati rpose	es, say uct	rs) ure
Code	Diocesan Objective		Κ	1		2	3		4		5	(6	7		8
8.3.1	Recognize the characterist	ics of different genre		I		D	C)	D		D	[D	М		
8.3.2	Write informative composit essays, research papers	ions: reports, persuasive pieces,		Ι		D	۵)	D		D	[D	D		D

4. Identify an of the speake formulate and artistically. Ex characterizat	Early Elementary d use aspects of the craft er, writer, and illustrator to d express their ideas xamples include dialogue, ions, conflict, organization, color and shape	Benchmark Later Elementar 4. Identify and use aspects of of the speaker, writer, and illu formulate and express their id artistically. Examples include uses, design, perspective, dia characterization, metaphor, si points of view.	f the stra leas into llogi	itor s nat ue,	to tion,	4. I of th form artis com cha deta	ne spe nulate stically npositio racters	and aker, and . Exa on, fla s, pac	use wri expi impl ashl cing vert	e asp ter, a ress les ir back , app os, la	ects o and illu their ic nclude , multio propria	istrat deas colo dime te us	or f r ar nsi se c	to nd onal
Code	Diocesan Objective	•	κ		1	2	3	4		5	6	7		8
8.4.1	Relate details to atmosph	ere and mood	Ι		D	D	D	D		D	D	D		D
8.4.2	Distinguish between fact a	and opinion	Ι		D	D	D	D		D	М			
8.4.3	-	ces of the author: paragraph, tion, key words or phrases			I	D	D	D		D	М			
8.4.5	Recognize stylistic device suspense, dialogue, contr					1	D	D		D	D			
8.4.6	Recognize satire, irony, h devices	umor, mood, and literary				Ι	D	D		D	D	D		Μ
8.4.7	Recognize the author's pu	rpose and point of view				Ι	D	D		D	D	D		М

5. Explore how and written tex stories, books and the textual illustrations, tal	arly Elementary the various oral, visual, ts, (e.g. videos, CD-ROM on tape, and trade books) aids they employ (e.g., bles of contents, and are used to convey	Benchmark Later Elementary 5. Describe and use the character of various oral, visual, and writter (e.g., films, library databases, atla and speeches) and the textual ai employ (e.g., footnotes, graphs, a figures) to convey meaning.	n te: ase ds t	xts, s, hey	/	5. E> vario (e.g. textb aids subh	(pla us vi oo the ea	mark ain ho oral, ideos, oks, ar ey em idings ed to c	w the visua hype nd spe ploy (/titles	e cha II, and ertext eecho (e.g., s, cha	ract d wr , glc es) a rts,	eris itter ossa and and	n text iries, the f	ts textu	
Code	Diocesan Objective: the s	student will	ĸ		1	2		3	4	5	(6	7	8	,
8.5.1	Skim for information to find	facts, dates, places etc.			Ι	D		D	D	М					\square
8.5.2	Construct a proper outline								I	D	I	D	D	Ν	Λ
8.5.3	Take notes and paraphrase	e information							I	D		D	D	D)

DEPTH OF UNDERSTANDING

Content Standard 9: All students will demonstrate understanding of the complexity of enduring issues and recurring problems by making connections and generating themes within and across texts.

1. Explore and themes and su visual, and write	arly Elementary reflect on universal ibstantive issues from oral, tten texts. Examples endships and life in the	Benchmark Later Elementary 1. Explore and reflect on unive themes and substantive issues visual, and written texts. Exam include exploration, discovery, formation of personal relations	rsal fro ples anc	m o S	oral,	1. E then visua inclu resp roles	xplore nes a al, an ide co onsit	e and nd s d wr omin oilitie oflict	d ref ubst itter g of s, gr and	antive texts age, roup a coop	n univ e issue . Exar rights and inc	es fron nples	, al
Code	Diocesan Objective: the	student will	κ		1	2	3	4		5	6	7	8
9.1.1	Identify Christian philosoph	ny and values in literature	Ι		D	D	D	C)	D	D	D	D
9.1.2	Use Christian family life maissues of being a part of a home, community, parish,	family (i.e. school family,	Ι		D	D	D	C)	D	D	D	D
9.1.3	Apply the Beatitudes to ad	dress issues of social justice.	Ι		D	D	D	C)	D	D	D	D
9.1.4	Demonstrate understandin they apply to current social	g of the historical events as I issues						I		D	D	D	D
9.1.5	Predict how current and pa future.	ast social issues may effect the						I		D	D	D	D

DEPTH OF UNDERSTANDING

Content Standard 9: All students will demonstrate understanding of the complexity of enduring issues and recurring problems by making connections and generating themes within and across texts.

2. Identify an	Early Elementary d categorize key ideas, d perspectives found in texts.	Benchmark Later Elementary 2. Draw parallels and contrasts key ideas, concepts, and varied perspectives found in multiple te	amor	ng	2. re to	Syr pres forr	thes entii nulat	ize o ng va	cont aried incip	le Scl ent fro d pers oles a	om m specti		
Code	Diocesan Objective: the	student will	к	1	2	2	3	4		5	6	7	8
9.2.1	Identify the structural devic text: paragraph, chapter, s	es of the author of non-fiction		Ι	[C	D	D		D	М		
9.2.2	Understand inferred mean predicting outcomes.	ing by drawing conclusions and	I	D	[C	D	D		D	D	D	D
9.2.3	Understand inferred mean effect	ing by identifying cause and		I	[C	D	D		D	D	D	D
9.2.4	Evaluate generalizations o	f the main idea			I		D	D		D	D	D	D

DEPTH OF UNDERSTANDING

Content Standard 9: All students will demonstrate understanding of the complexity of enduring issues and recurring problems by making connections and generating themes within and across texts.

3. Draw conclu	arly Elementary isions based on their of differing views ext.	Benchmark Later Elementary 3. Use conclusions based on the understanding of different view presented in text to support a p	neir 's		٦.	3. รเ	Dev	velo ortinę	pa ge\	the	l dle : sis u nce,	sin	g ke	y cor	ıceļ	pts,	
Code	Diocesan Objective: the	student will	ł	<	1		2	3		4	5	5	6		7	8	
9.3.1	Detect and evaluate propa	ganda/advertising				I		D	[D	D		D	М			
9.3.2	Evaluate ideas, ideals and	lopinions				I		D	[D	D		D	D		D	
9.3.3	Understand how authors us diagrams, and charts to en supporting and key ideas	se bold face, graphs, maps, hance understanding of	I		D	D		D	[D	D		Μ				
9.3.4	Identify types of non-fiction to read them. i.e. descriptic cause and effect, problem		I		D	D		D		D	D		D	Μ			
9.3.5	Identify and know how to re materials including: concept books, directions, question biographies, autobiographi speeches, reference books story/informational books	ot books, essays, alphabet and answer books, es, journals, letters and	I		D	D		D	[D	D		D	D		D	
9.3.6	Understand the difference	between fiction and non-fiction	Ι		D	D		Μ									

IDEAS IN ACTION

Content Standard 10: All students will apply knowledge, ideas, and issues drawn from texts to their lives and the lives of others.

1. Make con	Early Elementary nections between key ideas and other texts and their own	Benchmark Later Elementary 1. Identify how their own experience influence their understanding of key in literature and other texts.		eas	1. lit	Analy eratur		emes other	and c texts	entral	ideas ation t	
Code	Diocesan Objective: the st	udent will	κ		1	2	3	4	5	6	7	8
10.1.1	Relate literature by finding gui in personal experience	uidance and solutions to problems	Ι		D	D	D	D	D	D	D	D
10.1.2	Connect listening to thought	process	Ι		D	D	D	D	D	D	D	D
10.1.3	Listen respectfully to the view	v point of others	Т		D	D	D	D	D	D	D	D
10.1.4		to apply: core democratic values, wardship, peace and social justice	Ι		D	D	D	D	D	D	D	D

IDEAS IN ACTION

Content Standard 10: All students will apply knowledge, ideas, and issues drawn from texts to their lives and the lives of others.

2. Demonstrat by using text to Examples incl discussing a fa friend or relativ	Early Elementary the their developing literacy o enhance their daily lives. ude reading with a parent, avorite text, writing to a ve about an experience invisual representation of an a.	Benchmark Later Elementary 2. Combine skills to reveal their strengthening literacy. Examples in writing and illustrating a text, readir then orally analyzing a text, and lis to and then summarizing a present	ng a ten	and ing	2 li a	tera tera cqu	erfo ate i iirin ces	g info and	he dua orm the	dail al. E natic en e	y fur xam on fro valua	ple ple m atir	ons s in mul ig, o	clude iple rgani	
Code	Diocesan Objective: the s	student will	κ		1	2		3	4	ł	5		6	7	8
10.2.1	Use parliamentary procedu	re at the proper time												D	D
10.2.2	Select, read and discuss te	xt with others	Ι		D)	М							
10.2.3	Communicate in writing an audience	experience or idea for a specific	I		D	C)	Μ							
10.2.4	Create a visual representat	ion of an idea	Ι		D)	М							
10.2.5		to respond to oral and written text, oduction, drama and display for a						I		C	D		D	D	D
10.2.6	Synthesize information for personal spiritual growth.	ethical decision making and							1		D		D	D	D

IDEAS IN ACTION

Content Standard 10: All students will apply knowledge, ideas, and issues drawn from texts to their lives and the lives of others.

3. Use oral, wr identify and ex community iss discuss how or make a differe responding ora	arly Elementary ritten and visual texts to plore school and ues and problems, and ne individual or group can nce. Examples include ally, artistically, or in writing e or problem they have experienced.	Benchmark Later Elementary 3. Use oral, written and visual text research how individuals have had impact on people in their commun their nation. Examples include cre texts to inform others about school community issues and problems.	d ar iity a atir	and ng	3 ic in th w fil p w	lentify nporta neir co orld. nding ersua osition ith re	oral, ance ommo Exan s to c de o n or t gard	wri res tha unit nple orga ther to a to a	tten searc t cor y, th es in anize s to Iter t a pai	and v ch iss nfront eir na clude and take heir c ticula	visual ues c adole tion a using creat creat a par course	texts f escent and the g rese e texts ticular e of ac oblem	s, e arch s to tion
Code	Diocesan Objective: the s	student will	κ	1	1	2	3	4	4	5	6	7	8
10.3.1	Write in response to literate creative pieces, essays	ure: journal writing, summaries,	Ι	[D	D	D	[D	D	D	D	D
10.3.2	Recognize satire, irony, hu	mor, mood and literary device				I	D	[D	D	D	D	М
10.3.3		ing of ideas and themes in text to through satire, irony, humor,						I		D	D	D	D
10.3.4	Examine the lives of Saints	;	Ι	[D	D	D	[D	D	D	D	D
10.3.5	Apply the values of Saints	in daily living	I	[D	D	D	[D	D	D	D	D

INQUIRY AND RESEARCH

Content Standard 11: All students will define and investigate important issues and problems using a variety of resources, including technology to explore and create texts.

1. Generate quissues that afformation which they are discussion to re	11.1.2Apply the scientific method of investigation for resea11.1.3Incorporate the scientific method when reporting conclusions in reports11.1.4Select the appropriate resources for the task, i.e., th teacher, the bookshelf/library, picture books, informational posters, experts, reference materials,				t	1. Ge issue: which quest	hmarl nerate s that they a ions to or hy	e ques affect are cu o a cle	tions them irious ar foc	about or top narro	imp bics bw th	abo ne	ut
Code	Code Diocesan Objective: the student will 1.1 Conduct an effective oral interview				1	2	3	4	5	6	7		8
11.1.1	Code Diocesan Objective: the student will 1.1 Conduct an effective oral interview					1	D	D	D	D	D		D
11.1.2	I.1.1 Conduct an effective oral interview				D	D	D	D	D	Μ			
11.1.3		nethod when reporting							1	D	D		М
11.1.4	teacher, the bookshelf/libr	ary, picture books,	Ι		D	D	D	D	D	D	D		D

INQUIRY AND RESEARCH

Content Standard 11: All students will define and investigate important issues and problems using a variety of resources, including technology to explore and create texts.

2. Identify and most appropri for investigatin topic. Example people, field to systems, ency	addresses, CD-ROM/last electronic mail, and librat databases. Code Diocesan Objective: the student will 2.1 Locate, identify and use the title page, author, illustrator, and table of contents 2.2 Locate, identify and use the index 2.3 Locate identify and use the introduction 2.4 Locate identify and use the bibliography					2. E mo for top peo inde hyp RO	Expl st a inve ic. E ople exe exe oerte M/la	ain ppr estig Exai , fie s, g ext, ase	and opria gatir mple eld tr ploss stor r dis	l us ate ng a es i ips arie age sks,	dle So and r a parti nclude , table es, icc e add elect datab	ourc eadi cula e kn es of ons/l ress ronic	es ily a r qu owl co nea es, c m	avail ledg nter ding CD	able ion eab its, j,	e or
Code	Diocesan Objective: the	student will	κ		1	2		3	4		5	6		7	8	5
11.2.1			Ι		D	D	Γ	Л								
11.2.2	Locate, identify and use th	e index			Ι	D	[D	D		М					
11.2.3	Locate identify and use the	e introduction				Ι	[D	D		М					
11.2.4	Locate identify and use the	e bibliography							I		D	D		D	Ν	Λ
11.2.5	Locate, identify and use th	e preface							I		D	D		D	Ν	Λ
11.2.6	Locate, identify and use th	e publisher			Ι	D	[D	D		D	Μ				
11.2.7	Locate identify and use the	e glossary			Ι	D	[)	D		М					

11.2.8	Locate and use the Reader's Guide to Periodical Literature				I	D	D	D	D	D
11.2.9	Locate and use reference books in specific subject areas			I	D	D	D	Μ		
11.2.10	Locate and use magazines and newspapers	Ι	D	D	D	D	D	Μ		
11.2.11	Locate and use research information using a computer; World Wide Web, reference software programs, search engines		I	D	D	D	D	D	D	D
11.2.12	Locate and use a telephone book		Ι	D	D	D	D	Μ		
11.2.13	Understand and avoid plagiarism			I	D	D	D	D	D	М
11.2.14	Discern what constitutes a reliable source					Ι	D	D	D	М
11.2.15	Cite sources correctly						I	D	D	М
11.2.16	Create, edit, publish a document using word processing	Ι	D	D	D	D	D	D	D	М

Content Standard 11: all students will define and investigate important issues and problems using a variety of resources, including technology, to explore and create materials.

3. Organize a draw conclus	.3.2Distinguish important details in a report.3.3Use notes/outlines effectively in a report.3.4Define the problem or purpose of a discussion.3.5Reach a valid conclusion in a discussion			ase		3. Org inform implic	hmarl ganize nation ations issue	, anal to dra base	yze a w cor d on t	nd syr nclusio	ons ai	nd	วท
Code	Diocesan Objective: the	student will	κ		1	2	3	4	5	6	7	8	
11.3.1	State factual data in a rep	oort in a clear, concise manner				I	D	D	D	D	D	Μ	
11.3.2	Distinguish important deta	ails in a report				I	D	D	D	D	D	Μ	
11.3.3	Use notes/outlines effection	vely in a report				Ι	D	D	D	D	D	Μ	
11.3.4	Define the problem or pur	pose of a discussion				I	D	D	D	D	D	Μ	
11.3.5	Reach a valid conclusion	in a discussion				Ι	D	D	D	D	D	Μ	
11.3.6	Publish and/or report for a	a specific audience				I	D	D	D	D	D	Μ	

		s will define ane investigate technology, to explore and						; and	l pro	blem	s us	ing
4. Develop an based on the i	Benchmark Early ElementaryBenchmark Later Eler4. Develop and present conclusions based on the investigation of an issue or problem. Examples include skits, olays, songs, and personal or creative 			h th	e t i i	and pr he inv o an i nclude	differesent estigatesti	ent m ing co ation o ed au tion b	neans onclus of an udienc allots	chool of devisions b ssue ce. Exa , hype ts, incl	based or pro ample rtext,	on blem s and
Code	Diocesan Objective: the	student will	ĸ		1	2	3	4	5	6	7	8
11.4.1	Transfer photos/graphics	to a document	Ι		D	D	D	D	D	D	D	D
11.4.2	Locate information on a c	omputer			Ι	D	D	D	D	D	D	D
11.4.3	Locate information and co	omplete research using the					I	D	D	D	D	D
11.4.4	Evaluate on-line resource	s for validity and reliability							Ι	D	D	D
11.4.5	Understand and avoid pla	giarism				I	D	D	D	D	D	М
11.4.6	Cite sources correctly						Ι	D	D	D	D	М

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Content Standard 11: all students will define ane investigate important issues and problems using a variety of resources, including technology, to explore and create materials.

5. Students v respect for b	11.5.2Handle and care for books and other printed materia avoid damage11.5.3Handle and care for non-print materials to avoid da (i.e. CD, DVD's, tapes, other electronic resources)					5. re	Stı spe	uder	nts v or be	vill ook	ddle learr c and als.	n pr	ope	er o		
Code	Code Diocesan Objective: the student will 5.1 Open a book properly						2	3		4	5		6		7	8
11.5.1	Open a book properly		I		D	ſ	Л									
11.5.2		s and other printed materials to	I		D	ſ	Л									
11.5.3			I		D	I	Л									
11.5.4			I		D	I	C	Μ								

Content Standard 12: All students will develop and apply personal, shared, and academic criteria for the enjoyment, appreciation, and evaluation of their own and others' oral, written and visual texts.

1. Identify oral, visua them com different p content, s devices, s	ark Early Elementary the qualities of their own al, written texts that help municate effectively for purposes. Examples include tyles, and organizational such as the use of fical sequence in the telling	Benchmark Later Elementary 1. Develop individual standards for effective communication for different purposes, and compare them to their oral, visual and written texts. An exam- evaluating a project report in terms of personal standards for content, style organization	r ov mpl f	e is	6	1. D indiv the o main stan	iffer vidua com ntair darc	entiat al use munio ing d ls wh	Viddle e sets accor cation ifferen en cre situatio	of standing content t sets ating	ano to ext. 6 of	dards the p . An e f indiv	urpo exam /idua	nple al	e is
Code	Diocesan Objective: the st	udent will	ĸ		1		2	3	4	5		6	7		8
12.1.1	Use creative techniques to e	xpress ideas from literature	Ι		D	[D	D	D	D		D	D		D
12.1.2	Add interest to writing by usi	ng specific details	Ι		D	[D	D	D	D		D	D		D
12.1.3	Use the six traits of writing: i choice, sentence fluency, co	deas, organization, voice, word nventions	Ι		D	[D	D	D	D		Μ			
12.1.4	Apply standards of a rubric t	o oral, visual or written text							I	D		D	D		М

CRITICAL STANDARDS

Content Standard 12: All students will develop and apply personal, shared, and academic criteria for the enjoyment, appreciation, and evaluation of their own and others' oral, written and visual texts.

	Early Elementary vidual and shared standards ent purposes.	Benchmark Later Elementary 2. Develop and apply both individu shared standards based on exemp works created for varied purposes contexts.	lary	,		Bench 2. Der individ used fo	nonstr ual, sh	ate ur ared a	ndersta and ac	inding ademi	c star	
Code	Diocesan Objective: the st	tudent will	κ		1	2	3	4	5	6	7	8
12.2.1	Discuss established standar relevance of text.	ds to judge quality, accuracy and	Ι		D	D	D	D	D	М		
12.2.2	Read fluently for pleasure				I	D	D	D	D	М		
12.2.3	Recognize the characteristic	cs of different genre	Ι		D	D	D	D	D	М		

CRITICAL STANDARDS

		ill develop and apply persor tion of their own and others											for	the)
3. Discuss che speaking, liste representing t	Early Elementary bices in reading, writing, ening, viewing and hat reflect aesthetic qualities, e, rhythm of the language or	Benchmark Later Elementary 3. Demonstrate preferences in rea writing, speaking, listening, viewir representing based on aesthetic of and explain their choice.	ng a	nd	8	3. ae: cho	Dev sthe bice	elop tic q s in	o crit quali read	tical s ities a ding,	e Sch standa and us writin nd rep	ards l se the g, sp	em Deal	to ex king,	xplair
Code	Diocesan Objective: the s	tudent will	K		1	2		3		4	5	6		7	8
12.3.1	Choose appropriate literatur	e for reading independently	I		D	C)	D		D	D	D		D	D
12.3.2	Give oral book reports				I	C)	D		D	М				
12.3.3	Develop a personal preferer	nce for a specific genre	I		D	C)	D		D	D	D		D	D
12.3.4	Understand the importance life.	of good reading skills throughout	Ι		D	C)	D		D	D	D		D	D

Content Standard 12: all students will develop and apply personal, shared, and academic criteria for the enjoyment appreciation, and evaluation of their own and others' oral, written and visual texts.

4. Create a co selected acco	Early Elementary ollection of personal work ording to both individual and a, reflecting on the merit of n.	Benchmark Later Elementary 4. Create a collection of person selected according to both indi- shared criteria, judging the me selection.	nal wo ividua	l an		4. 0 bas stai	Creat	e a c n inc ls, re	collec lividu	ual, s	of pe hare	ersor d, ar	nal wo nd aca erit of	ademic
Code	Diocesan Objective: the s	tudent will	К		1	2	3		4	5		6	7	8
12.4.1	Express ideas clearly in wri	ting	1		D	D	C		D	D		D	D	М
12.4.2	Organize ideas logically		1		D	D	D		D	D		D	D	М
12.4.3	Recognize and write proper	instructions				I	D		D	D		D	D	М
12.4.4	Develop and support the th composition	esis throughout the body of a										1	D	М
12.4.5	Develop and support the th composition	eme throughout the body of a				I	C		D	М				
12.4.6	Writes an effective thesis st	atement										I	D	М
12.4.7	Use transitions to connect i	deas							I	D		D	D	D
12.4.8	Recognize and write proper	conclusions				I	D		D	D		D	D	D
12.4.9	Use a variety of sentence s	tyles and patterns			I	D	C		D	D				
12.4.10	Use a variety of words to cr interesting writing.	eate more descriptive,	I		D	D	C		D	D		D	D	D
12.4.11	Add interest to writing by us	ing specific details	I		D	D	D		D	D		D	D	D
12.4.12	Writes an effective thesis statement Use transitions to connect ideas Recognize and write proper conclusions Use a variety of sentence styles and patterns Use a variety of words to create more descriptive,					1	D		D	D		D	D	D

CRITICAL STANDARDS

12.4.13	Eliminate redundancy by creating concise sentences								Ι	D	D
12.4.14	Develop a topic sentence in each paragraph				Ι	D	D	D	D	D	D
12.4.15	Demonstrate the qualities of unity and coherence in a paragraph		I		D	D	D	D	D	М	
12.4.16	Transfer thoughts into writing	Ι	Γ)	D	D	D	D	D	D	D
12.4.17	Develop a personal style of writing	I	[)	D	D	D	D	D	D	D

CRITICAL STANDARDS

Content Standard 12: All students will develop and apply personal, shared, and academic criteria for the enjoyment, appreciation, and evaluation of their own and others' oral, written and visual texts.

Benchmark Early Elementary 5. Recognize that the style and substance of a message reflect the values of a communicator.		Benchmark Later Elementary 5. Develop standards to analyze how the style and substance of personal messages reflect the values of a communicator.						Benchmark Middle School 5. Refine their own standards to evaluate personal and public communications within a responsible and ethical system for the expression of ideas.											
Code	Diocesan Objective: the student will				1		2	3	3 4			5		6		7	8		
12.5.1	Deduce propaganda/advertising				Ι		D	D		D		D		D		D	М		
12.5.2	Demonstrate appropriate telephone etiquette		Ι		D		D	D		D		М							
12.5.3	Make introductions									I		Μ							
12.5.4	Listen to or read the Bible for information and spiritual growth				D		D	D		D		D		D		D	D		

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